

Assessment

Contact: Chialin Hsieh

Email: chsieh@pkwy.k12.mo.us

08/11 - Assessment

Rationale # Rationale

1 Parkway School District compared MAP with state and benchmark districts for the past 5 years, and discovered (a) the progress remaining flat and (b) a gap existing between subgroups. Student Assessment Department and the District Assessment Committee will focus efforts on improving all students'™ achievement through targeted efforts by analyzing and reporting efficiently and effectively.

Goal # Goal/Objective

1 Parkway will have 11 subgroups out of 16 meet the 2009 targets for 2009 AYP....Parkway will increase 3 MAP Performance Index points in 2009 for Elementary Schools Communication Arts and Math, and Middle Schools Communication Arts and Math....Parkway will increase 1% of graduates scoring at or above the National ACT average, or increase 0.1 ACT composite score for 2009.

District Improvement

MSIP Standards	BOE Goals	Impact
Achievement - 9.1	1-Achievement	C & D
Achievement - 9.2		Comm. Arts
Achievement - 9.3		Elem. School Education
Achievement - 9.4		High School Ed.
		Math
		Middle School Ed.

Strategy 1 District will administer state required tests and other tests and disseminate disaggregated and longitudinal assessment data.

Step #	1
Action Steps to Implement Strategy	District will administer state required tests: MAP, EOC....National tests: NNAT, Stanford Achievement, EXPLORE, PLAN, and ACT...District will administer Parkway tests: District Common Assessments.
Person Responsible	Assessment Department, Building Testing Teams, Curriculum Coordinators
Data to be Collected	Results of these assessments
Target Date	2008-2009
Funding Source	
Action Phase	Progressing
Step #	2

Action Steps to Implement Strategy	Dissemination of the assessment results/reports including disaggregated and longitudinal information through PARS, School Principals/Assistant Principals, and Building Testing Teams.
Person Responsible	Assessment Department, School Administrators, Building Testing Teams
Data to be Collected	Reports from the vendors and created by the assessment department.
Target Date	2008-2009
Funding Source	
Action Phase	Progressing

Strategy 2 District uses disaggregated and longitudinal assessment data to adjust its curriculum and instruction.

Step #	1
Action Steps to Implement Strategy	District studies disaggregated and longitudinal assessment data, and Common Assessment to adjust instruction and curriculum. (See Subject areas CSIP for details).
Person Responsible	Assessment Coordinator and Curriculum Coordinators
Data to be Collected	District Common Assessment results. Also see the details in Subject.
Target Date	2009-2011
Funding Source	NA
Action Phase	Initiate

Strategy 3 Teachers are trained to use current assessment information to plan and adjust instruction.

Step #	1
Action Steps to Implement Strategy	Schools and Curriculum Coordinators share evidence and examples of effectively using data to plan and inform instruction at the district-level meetings.
Person Responsible	Curriculum Coordinators, School Administrators, Professional Development, District Assessment Committee
Data to be Collected	Evidence from schools or curriculum coordinators of using assessment information to inform instruction.
Target Date	2009-2011
Funding Source	NA
Action Phase	Initiate

Strategy 4 The board annually reviews performance data disaggregated based on race, gender, socio-economic status, identified disability, migrant, and/or LEP students in order to effectively monitor student academic achievement and graduation rates.

Step #	1
Action Steps to Implement Strategy	Provide an update on student academic achievement to the Board of Education.
Person Responsible	Assessment Coordinator and District Assessment Committee
Data to be Collected	All the student achievement results based on MSIP's standards and indicators. (Please also see the Program Evaluation CSIP for details.)
Target Date	February 2009
Funding Source	
Action Phase	Progressing

Strategy 5 The Parkway School District will monitor disaggregated achievement data, subgroup achievement gaps, and dropout rates. If achievement levels drop or remain flat, the district will inform programming to meet current best practices.

Step #	1
Action Steps to Implement Strategy	These data will be shared with school administrators, various committees, and used to inform instruction for these populations.
Person Responsible	School Administrators, Coordinators, Assessment Coordinator, Director of Program Evaluation, District Assessment Committee, and Diversity in Action Committee.
Data to be Collected	All the student achievement results.
Target Date	2009
Funding Source	NA
Action Phase	Progressing
Step #	2
Action Steps to Implement Strategy	Monitor and evaluate the effectiveness of these instructional adjustments.
Person Responsible	Administrators, Coordinators, Assessment coordinator, District Assessment Committee, and Diversity in Action Committee.
Data to be	

Collected Results from student achievement data.
Target Date 2009-2011
Funding Source NA
Action Phase Initiate

Strategy 6 Develop, communicate, implement, and revise the Parkway District Assessment Plan 2009-2010.

Step # 1
Action Steps to Implement Strategy Parkway will describe the purposes of the tests that are used.
Person Responsible The Assessment Committee and Assessment Coordinator
Data to be Collected The elementary assessment task force recommendations will be integrated into this action step.
Target Date April 2009
Funding Source NA
Action Phase Progressing

Step # 2
Action Steps to Implement Strategy Parkway will have the Assessment Plan for student with disabilities.
Person Responsible Special Services & SSD
Data to be Collected
Target Date April 2009
Funding Source NA
Action Phase Initiate

Step # 3
Action Steps to Implement Strategy Parkway will have a plan for assessing the Show -Me- Standards which are not assessed through the MAP.
Person Responsible Curriculum Coordinators

Data to be Collected**Target Date** April 2009**Funding Source** NA**Action Phase** Initiate**Step #** 4**Action Steps****to Implement Strategy** Parkway will describe how assessment results will be used and disseminated.**Person Responsible**

Building Testing Teams & Assessment Coordinator

Data to be Collected**Target Date** April 2009**Funding Source** NA**Action Phase** Initiate**Step #** 5**Action Steps****to Implement Strategy** Parkway will have staff development related to the assessment program.**Person Responsible**

Staff Development Coordinator & Assessment Coordinator

Data to be Collected**Target Date** April 2009**Funding Source** NA**Action Phase** Initiate**Step #** 6**Action Steps****to Implement** Parkway will have a plan for teaching test-taking skills to students.

Strategy

Person Responsible School Administrators, Curriculum Coordinators

Data to be Collected

Target Date April 2009

Funding Source NA

Action Phase Initiate

Step # 7

Action Steps to Implement Strategy Parkway has a test security policy.

Person Responsible Building Testing Teams & Assessment Coordinator

Data to be Collected Proved Board Policy

Target Date 2008

Funding Source NA

Action Phase Met

Strategy 7 The district has implemented strategies to motivate students to take required tests seriously and to recognize those who perform well as well as growth on the MAP/EOC examinations.

Step # 1

Action Steps to Implement Strategy Inform parents and teachers about the importance of test.

Person Responsible Building Administrators

Data to be Collected

Target Date April 2009

Funding Source NA
Action Phase Initiate

Step # 2
Action Steps to Implement Strategy Inform secondary school students and parents that 10% of semester grade is based on the results of End-Of-Course Examination.
Person Responsible Building Administrators
Data to be Collected Course Grade.
Target Date April 2009
Funding Source NA
Action Phase Initiate
