

Parkway School District Character Education



“Character education is the intentional effort to develop in young people core ethical and performance values that are widely affirmed across all cultures.” Character Education Partnership

The Parkway School District believes the following commitments are the foundation of effective character education:

1. The school community promotes core ethical and performance values.
2. The school community uses a comprehensive, intentional, and proactive approach to character education and development.
3. The school community provides students with opportunities to transfer the core ethical and performance values into real-world settings.
4. The development of student character will be embedded within a meaningful and challenging academic and character curriculum that respects all learners.
5. The school community fosters students’ intrinsic motivation to exemplify the core ethical and performance values.
6. The school community creates a positive school climate.
7. The school and district staff contributes to an ethical learning community that shares responsibility and leadership for ongoing character education and adheres to the same core values that guide the students.
8. The school community effectively engages students, families and community members as partners in the character-building effort and includes them in the leadership process.
9. The school community regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students exhibit good character.

Adapted from: *11 Principles of Effective Character Education*, Character Education Partnership (CEP)