



#1: ADVOCACY

Parkway libraries strive for clear communication of the role of school librarians while advocating for students and teachers instructional, technology, and literacy needs. They continue to build community partnerships to educate others about the impact libraries have on schools.

- Parkway libraries utilize digital tools to create multiple avenues for communicating with the school community (students, parents, teachers, administrators, etc.) by developing a web presence using social media and the Parkway website. Libraries should create on-demand access to programming and resources, promote unique opportunities to engage with library services, and encourage students to become lifelong readers.
- Parkway libraries advocate for all students to have access to a variety of diverse print and digital materials while promoting use of technology in classrooms to ensure that they are prepared for an ever-changing world.

PRINCIPLES

- **ADVOCACY**
- **RESPONSIVENESS TO COMMUNITY**
- **EDUCATION LEADERSHIP**
- **LIBRARIANSHIP**

#2: RESPONSIVENESS TO COMMUNITY

Parkway libraries identify needs and are responsive to the community with a deep understanding of the trends and needs of each individual building by developing relationships with students, staff, and families. Additionally, they develop and offer experiences for creativity, exploration, and discovery for patrons.

- Librarians offer a variety of learning opportunities and experiences to help the community engage in the school environment by aligning individual library program goals to district mission, vision, and learning principles.
- Librarians develop collections of materials that provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats (print and digital), with diversity of appeal, allowing for the presentation of many different points of view.
- The libraries support classroom instruction and provide relevant, timely programming to meet the needs and interests of each individual community. Libraries should evaluate and update library curriculum to reflect AASL and ISTE Standards focusing on digital age literacy, and research and library skills. They should also develop and offer experiences for creativity, exploration, and discovery in order to find and foster personal interests.



#3: EDUCATION LEADERSHIP

Parkway librarians will be instructional leaders in buildings in the greater library community. They will stay current with trends and innovative practices in the field of library and instruction and will have access to just in time, targeted professional learning to be librarians in the digital age.

- The innovation department provides ongoing support for librarians around digital age librarianship, the Future Ready Librarian Framework, and technology integration. Librarians will also seek out opportunities to continue to engage in their own professional development.
- Librarians form instructional partnerships and provide thought leadership and professional development around topics such as: Literacy in the digital age, providing equity of access to authentic, meaningful learning experiences, digital tools and resources, and a wide variety of content and learning materials including student privacy, digital citizenship, research, and technology integration and empowering students as creators

#4: LIBRARIANSHIP

Librarians are professionals who manage the hub of Parkway schools. They have the responsibility to create inviting spaces and unique programming and their schedules must reflect the additional responsibilities they have to provide their expertise and leadership to students and staff alike.

- Parkway libraries are multi-use spaces that are inviting and available for learners of all ages. Parkway library schedules are flexible to reflect the needs of the building and recognize the unique role of librarians in schools.
- Schedules should be flexible, include intentional Include time for intentional collaboration between librarian and teacher teams to support curriculum. They should limit the number of release time minutes for elementary librarians and dedicate time for administrative tasks such as budget maintenance, cataloging, reporting, program development, collection development, data collection and analysis.

PARKWAY LIBRARY SERVICES

<https://pkwy.info/pkwylibrary>

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