# PERSUASION SPEAKING Techniques

#### **MOTIVE and EMOTIONAL APPEALS**

A motive appeal is an image or idea that appeals to a basic want or need of the listener.

An *emotional appeal* is a way to manipulate the emotions of the audience to make them support the speaker's argument.

#### **Safety**

security

stability

protection

structure

law

orderliness

predictability

freedom from

fear

uncertainty

doubt

## **Love-Belonging**

deference/dependence

reverence

worship

tradition

conformity

affiliation

affection

loyalty

sympathy

generosity

sexual attraction wishful thinking

#### **Achievement / Self Esteem**

recognition

success/display

achievement

perseverance

curiosity

acquisition/savings

pride

prestige

personal enjoyment

adventure/change

creativity

#### **Power / Dominance**

authority/dominance

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defense

fear

autonomy/

independence

power aggression

pity

ridicule

spite

An effective way to create emotional and motive appeals is to use words that have a lot of pathos associated with them. Pathos is an emotional appeal used in rhetoric that depicts certain emotional states.

Ex: Martin Luther King, Jr.'s "I Have A Dream" speech

## PERSUASION SPEECH OUTLINE Motivated Sequence

## INTRODUCTION

#### Step 1 <u>ATTENTION STEP</u>

<u>Get our attention</u> with an attention getting device, such as a startling statistic, a fascinating fact, an interesting illustration, etc.

\* remind audience of <THINGS> <EVENTS> <VALUES> <ENEMIES> they have in common related to your topic

(Be sure that you identify the enemy as something that the audience can affect. i.e., wearing seat belts- the enemy is their own apathy or lack of knowledge. This is the underlying enemy or reason why the audience isn't wearing their seat belts).\*\* value as related to the motive appeals

## **BODY**

## Step 2 NEED STEP

Show the audience the need for action. <u>Describe the problem</u>, and support your claims with information, facts, examples, etc. Tell us WHY we should take action. Divide this section into sub points if necessary -- give us a number of REASONS why this problem needs to be solved, or why this action should be taken.

- \* state need/problem
- \* illustrate need/problem (make it visceral, sensory, local, age related).
- \* ramification (show that the need/ problem is serious or significant).
- \* pointing (connect the need/problem to the audience's experience).

(Through the use of motive appeals you need to create sufficient arousal to stimulate the audience to act).

Credibility - Establish your credibility by demonstrating expertise, evidence and knowledge of the subject - presenting facts, statistics or quotes together with any personal experiences to make the audience believe in what you are saying

#### **Step 3 SATISFACTION STEP**

Tell us <u>what action</u>, specifically, you want us to take. Show us how taking this action will "satisfy the need" that you spoke of in step two. Explain <u>how this action solves the problem.</u> Tell us how we can do it.

- \* state the need/solution
- \* explain how the behavior is consistent with values that already exist refer to the motive appeal you developed
- \* theoretical demonstration of satisfaction/solution/ slogan
- \* workability
- \* answer objections

#### Step 4 <u>VISUALIZATION STEP</u>

Tell us <u>what will happen</u> if we don't take the action. Either show how the problem will worsen, OR show how the future will be better if we DO take the action.

- \* positive visualization reiterates the benefit--what will happen on adoption
- \* negative visualization reiterates the harm that is avoided--what will happen if not adopted
- \* comparison/ contrast reiterates the harm and the replacement that offers a benefit--adoption vs. non-adoption

## **CONCLUSION**

## **Step 5 ACTION STEP**

Make your final appeal for us to act.

- \* Adoption- focus on the benefit, demonstrate, offer testimony, give examples
- \* Continuance- remind the audience of the benefit offer an additional inducement
- \* Discontinuance- demonstrate harm of current situation and benefit of replacing the behavior, show the benefit of replacement
- \* Deterrence- show that the harm is so significant that the behavior should be avoided or extinguished.