

PUBLIC SPEAKING

the PERSONAL EXPERIENCE SPEECH

1. Select a "PERSONAL EXPERIENCE"—an event that you personally experienced in your lifetime that you remember. A vacation, community service event, a dance, holiday, birthday, etc.
2. Think of THREE reasons why this "experience" is important to you or THREE reasons how it impacted your life. You must have THREE SUPPORTING ITEMS to use in your speech
3. Organize your items in the Bang, bing, BOOM order you learned in class.
4. Think of an introductory device. Stories, questions, bold statements and startling statistics all make good introductory devices.
5. Think of a way to conclude your speech--a recommended way is to use or refer back to the same device you used in your introduction.
6. PREPARE A NOTE CARD TO SPEAK FROM:
 - WRITE out your introduction and conclusion word-for-word.
 - DO NOT write out the body of your speech. Put this information in outline form, and speak "extemporaneously".

This card will be handed in and graded after you present your speech, so be sure to write legibly. 5 POINTS WILL BE DEDUCTED if the body of your speech has been written out on this card. Remember--only write out the **intro and conclusion**--use an **OUTLINE** for the rest!

SOME DO'S AND DON'TS...

DO practice your speech once or twice OUT LOUD. It may feel silly, but it's important to practice getting the meaning across--and you can't do it just in your head. Find someone to listen to you, if possible.

DON'T begin with "my best experience is" or end with "IN CONCLUSION." Find a more original way to open and close your speech.

DO keep your rate slow--so your thought rate and speech rate are synchronized.

DON'T use filler talk (um, uh, like) or personal gestures (scratching, touching face or clothing) when speaking.

TIME: 2-3 MINUTES!!!

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Speech Worksheet

NAME_____

INTRO

ATTENTION GETTER (HOOK)--

PREVIEW--

BODY

POINT #1

POINT #2

POINT #3

CONCLUSION

REVIEW--

TAG--