

## ★ Overview of Honors English I – Fall 2017 ★

**Instructor:** Mrs. Cindy Krone  
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### ★ Essential Questions:

- ★ Can fiction reveal truth? Should a story teach you something?
- ★ Who am I and how do I find my place in the world?
- ★ How do society and external forces shape the individual /identity?

### Required Materials:

Planner  
3-ring binder or a 2 Pocket Folder for handouts  
1 college ruled spiral notebook  
Loose-leaf notebook paper (in addition to your spiral)  
Blue or black pens  
Highlighter  
2 packages of lined note cards  
2 packages of Post-Its

### Texts, Readings, etc.

*To Kill a Mockingbird* (Summer Reading)  
*Secret Life of Bees* by Sue Monk Kidd  
*The Samurai's Garden* by Gail Tsukiyama  
Short Stories/ Poetry (various authors)  
Various handouts and readings

### Writing and Communication

Literary Analysis  
Journals or Personal Responses  
Research Projects  
Creative Written Responses  
Grammar Workshops  
Speeches/Oral Presentations

### Attendance:

Attendance is **MANDATORY**. Since Block Scheduling only allows for 2-3 class meetings per week, it will be difficult to succeed in this class if you are not here everyday. Much of class time will be spent on discussions and group work, so absences and tardiness will certainly have a major impact on your grade.

Be **ON TIME** to class. **MORE THAN ONE TARDY WILL RESULT IN AFTER SCHOOL DETENTIONS AND A LOSS OF POINTS!**

**Cell phones:** Cell phones should be powered off and put away as soon as the bell rings for class to begin.

### Homework Policy:

Homework is given on a daily basis and will be posted on the chalkboard at the front of the classroom. In the first five minutes of class, you are expected to copy assignments into your planner. **You** are responsible for keeping track of homework assignments.\*\*

As the purpose of homework is to reinforce class content and enable informed participation, **late homework will not be accepted**. Rare exceptions may be made at the discretion of the teacher and may require a note from home. If necessary a point deduction may be associated. Parents or guardians will be contacted if you are regularly unprepared. You are encouraged to come in during Academic Lab and/or stay after school for extra help if you need it.

Extensions may be granted under extenuating circumstances, but you must speak with me about the extension before the assignment due date.

### Long Term Assignments (essays, projects, etc..):

**Will be accepted late but will lose a letter grade for each day the assignment is late. After one week, the grade is zero.**

 **Make-up Procedures:**

Students *are responsible* for contacting me concerning make-up work after an excused absence. Students will have the same number of days that they are absent to make up daily work. Any written work, quizzes, or exams must be made up within the allotted time unless other arrangements are made. Please call a classmate or see me when you return for daily homework assignments, class notes, and announcements.

If you have an **EXCUSED** absence on the day a test is given or an essay is due, ***IT MUST BE TURNED IN/MADE UP ON THE DAY YOU RETURN TO SCHOOL UNLESS THERE ARE EXTENUATING CIRCUMSTANCES. FAILURE TO DO SO WILL RESULT IN A ZERO FOR THE ASSIGNMENT!***

 **Conferences:**

I will be available before or after school or during Academic Lab to meet with you concerning the literature, assignments, essays, difficulties, etc. An appointment should be scheduled.

 **Class Participation Grade:**

Every 6-week grading period you will have a class participation grade. This grade is based on your cooperation with classroom expectations, completion of class assignments, and participation in class discussion and activities.

 **Grades are based on the following:**

- Homework
- Quizzes
- Tests
- Literary Analysis
- In-class assignments
- Class participation
- Projects
- Creative Written Responses
- Individual & Group Presentations
- Vocabulary

 **Plagiarism Policy:**

Honor and honesty are expected in this classroom. Your work must be your own. (See department handout for plagiarism policy.)

 **Extra Credit:**

Extra credit is not meant to take the place of missing work, but to enrich your learning experience. The best way to improve your grade is to participate constructively in class and to get all of your work in on time.

 **Grading Scale:**

H = 97-100	B+ = 87-89	C+ = 77-79	D+ = 67-69	
A = 93-96	B = 83-86	C = 73-76	D = 63-66	
A- = 90-92	B- = 80-82	C- = 70-72	D- = 60-62	F = below 60

***"I know the harder I work the more luck I seem to have."***  
***- Thomas Jefferson***

 **Class Expectations** 

1. Be seated and ready to work when the bell rings and remain seated until dismissed by the teacher. **PACKING UP EARLY WILL RESULT IN A LOSS OF POINTS!**
2. Be attentive when directions are given.
3. Bring all necessary materials to class.
4. Be respectful to one another.
5. Cell phones are not to be used or on during class. Use of a cell phone in class will result in the phone being confiscated and turned in to a principal. \*iPods/mp3 players are not to be used or on during class unless you have teacher permission.
6. Keep your desk and surrounding area neat and clean. Food is **not** allowed in the classroom. Drinks must have a lid on them at all times. If trash is not picked up or you leave a mess, all drink privileges will be revoked for the semester.
7. Honor and honesty are expected in this class. Your work must be your own.
8. Contact me, call a classmate, or check the website to find out what you have missed when absent.
9. Choose a time and place other than class to catch up on your sleep.
10. Be **ON TIME** to class. **MORE THAN ONE TARDY WILL RESULT IN AFTER SCHOOL DETENTIONS AND A LOSS OF POINTS!**

***A CITIZENSHIP GRADE OF O, S, I, OR U AND A PARTICIPATION GRADE WILL BE GIVEN BASED ON YOUR COOPERATION WITH THE ABOVE CLASSROOM POLICIES.***

*★ If at any time you have a concern about the material or your performance in class, please feel comfortable about discussing those concerns with me. I am looking forward to a GREAT semester!*