

Parkway School District Visual Arts Curriculum

Second Grade



Elementary art education develops perceptual awareness, visual literacy, creative problem solving, and higher order thinking skills. Barretts students have art classes once every four days for 55 minutes, with a visual arts specialist. School, Regional and All-District art shows provide opportunities for students to display their work.

Second grade students will:

- *identify and name different functions of line and use line to create shapes, forms, and patterns*
- *identify and use primary and secondary colors and recognize warm and cool colors*
- *understand, recognize and use value, the lightness and darkness of color*
- *identify and use basic geometric and organic shapes, repeat shapes to create patterns, and organize them into a pictorial composition*
- *understand the difference between 2-D and 3-D art, and understand that form is a 3-D representation of a 2-D shape*
- *recognize, understand and use a variety of textures*
- *begin to recognize positive and negative space, identify and create foreground, middleground, background, and use size relationships*
- *identify and create a center of interest in artwork and use concepts of balance and proportion in compositions*
- *explore a wide variety of materials, media, techniques, and processes*
- *demonstrate fine motor skills, handle all tools and materials safely, and develop personal craftsmanship in artwork*
- *understand and follow steps of a process to produce a piece of art and begin to learn the relationship between quality of product and effort*
- *make simple choices that enhance the communication of ideas*
- *begin to understand that artworks reflect both the artist and the culture*
- *begin to identify art belonging to various historical periods*
- *make connections between the visual arts and other curriculum areas*
- *describe a work of art using appropriate art vocabulary and terminology*
- *describe individual emotional responses to artwork and articulate the reasons for preferences*
- *develop the ability to discuss the quality of personal artwork as well as the work of others*
- *identify basic types of artwork and different media*

Second Grade Art: 1:55-2:50 pm

Kheyfets: C Days

Lee: D Days

Weis: B Days

Contact Information:

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