

# Parkway School District Visual Arts Curriculum

## *Fourth Grade*



Elementary art education develops perceptual awareness, visual literacy, creative problem solving, and higher order thinking skills. Barretts students have art classes once every four days for 50 minutes, with a visual arts specialist. School, Regional and All-District art shows provide opportunities for students to display their work.

### *Fourth grade students will:*

- *use line to create outlines, shapes, forms, complex patterns and rhythmic movement*
- *identify and use tints and shades, primary, secondary and intermediate colors, create basic color schemes, and begin to recognize transparent and opaque colors*
- *identify and demonstrate a value scale and create the illusion of form through the use of highlight and shadow*
- *understand and apply the use of geometric and organic shapes to show distance through overlapping and size variation*
- *understand and apply the use of space in 2-D and 3-D artwork and use diminishing details to create the illusion of distance*
- *begin to understand the concepts of 3-D forms, such as relief and sculptures in the round*
- *use texture as a decorative element in a variety of media and understand invented and actual textures*
- *create positive and negative space, apply concepts of foreground, middleground and background and use size relationships in artwork*
- *understand and use design principles, including contrast, proportion, balance, rhythm, and unity within a composition*
- *understand and demonstrate the use of appropriate techniques in production and apply process knowledge to create art*
- *identify, select, and use a variety of tools and materials to create desired outcomes*
- *create a fiber weaving using a simple loom, understanding the difference between warp and weft*
- *understand and follow steps of a process to produce a quality piece of art and take responsibility for revising for enhancement*
- *use a variety of subject matter, symbols, meaningful images, and visual expression to communicate themes and ideas*
- *identify specific works of art and artists from particular cultures and recognize their defining characteristics*
- *begin to compare and contrast examples of artwork from different cultures or historical periods*
- *identify and communicate the connections between the visual arts and other subject areas*
- *research the influence of culture on the visual arts and create art to reflect the style of different cultures or historical time periods*
- *describe a work of art with appropriate art vocabulary, demonstrating a knowledge of the elements of art and principles of design*
- *compare and contrast the use of visual characteristics to communicate ideas and purposes of art*
- *critique personal work and the work of others*
- *compare and contrast various types of artwork and media*
- *develop the ability to select and transform ideas with multiple artistic solutions*

### Fourth Grade Art: 9:15 – 10:05 am

Nagy: A Days  
Tucker: B Days  
Wood: C Days

### Contact Information:

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