

Parkway School District Visual Arts Curriculum

Fifth Grade



Elementary art education develops perceptual awareness, visual literacy, creative problem solving, and higher order thinking skills. Barretts students have art classes once every four days for 50 minutes, with a visual arts specialist. School, Regional and All-District art shows provide opportunities for students to display their work.

Fifth grade students will:

- *use line to create contour drawing, to create rhythm, and as an expressive element*
- *arrange shape to show distance, use overlapping and size variation, and understand the concept of positive and negative space*
- *understand the use of space in 2-D and 3-D artwork and use converging lines to create the illusion of space*
- *identify and use intermediate and analogous colors, neutral colors, transparent and opaque colors*
- *produce 3-D forms using a variety of materials, produce an illusion of 3-D on a 2-D surface, and understand the concepts of 3-D forms, such as pottery, sculpture, and architecture*
- *use texture as a decorative element and use visual and tactile texture to create images*
- *use value in artwork and use highlights and shadow to create form*
- *select and use the elements and principles of design, including proportion, contrast, balance, rhythm, pattern, movement, emphasis and unity within a composition*
- *demonstrate the use of expanded techniques in production and apply appropriate process knowledge to create art*
- *select and apply appropriate elements and principles of design to create a composition*
- *identify, select, and use materials to create desired outcomes*
- *use a wide range of subject matter, symbols, meaningful images, and visual expression in personal artwork*
- *identify specific works of art and artists from particular cultures and recognize their defining characteristics*
- *compare and contrast examples of artwork from different cultures or historical periods*
- *begin to understand the influence of culture on the visual arts and create art to reflect the style of different cultures or historical time periods*
- *identify and communicate the connections between the visual arts and other curriculum areas*
- *describe the elements of art and principles of design observed in a work of art with appropriate art vocabulary*
- *understand, describe, and compare the use of visual characteristics to communicate ideas and purposes of art*
- *critique their own work and the work of others*
- *select and transform ideas and develop multiple artistic solutions and interpretations*

Fifth Grade Art: 10:05 – 10:55 am

Cannon: C Days

Ellis: B Days

Fisch: D Days

Winkelmann: A Days

Contact Information:

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