## Judging Criteria Collection

## **GRADES K-2** ACADEMY OF SCIENCE – ST. LOUIS **SCIENCE FAIR**

## sciencefairstl.org

Row:	_Position:
Sequence Number:	

Project Elements	Description of Criteria	Possible Score	Score
	DISPLAY BOARD SCIENTIFIC PROCESS:		
Title & Description	Title of project and overview of project	0-5	
Procedure	Describe process for collection. High score would indicate that the project can be repeated after reading.	0-15	
Background	Describe why this project was selected and describe research.	0-10	
Data and identification	<ul> <li>Use photos/charts/graphs /illustrations to show collection.</li> <li>All data should be labeled.</li> <li>Demonstrates appropriate application of mathematical and statistical methods.</li> <li>Collection: high score indicates that student has collected over 8 samples and data is clear, accurate, detailed and the parts are well labeled.</li> <li>(Note to student: Items that are valuable or valued by the student are not to be displayed – use photos/illustrations instead)</li> </ul>	0-15	
Conclusion & Reflection	Reflects what the student has learned. Were there any surprises? What would you do differently or to continue the project?	0-15	
	LOGBOOK:		
Signed Safety Form & guidelines	All projects are required to have a signed safety form (placed on the inside cover of log book). Students should also provide detailed descriptions on how they followed the safety guidelines in their logbook.	0-10	
Dated Entries	High score indicates that student has written process, observations and data in log book during collection and/or model making progress.	0-15	
OVI	ERALL CREATIVITY/INNOVATION/ENGAGEMEI	NT:	
Creativity/Innovation/ Engagement	Student demonstrates an understanding of the subject matter or innovative/creative way of approaching their project.	0-15	
	Total Possible Score	0-100	
	TOTAL SC	ORE:_	