GRADES K-2 Judging Criteria Experiment Observation

ACADEMY OF SCIENCE – ST. LOUIS SCIENCE FAIR

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Row:	Pos	itior	ו:

Sequence Number:___

Project Elements	Description of Criteria	Possible Score	Score			
DISPLAY BOARD SCIENTIFIC PROCESS:						
Testable Question	Asks a specific, measurable, cause & effect question or clear purpose of project given.	0-5				
Prediction	Predicts a reasonable outcome as a result of a specific change.	0-5				
Procedure	Describe process. High score would indicate that the project can be repeated after reading.	0-5				
Background	Describe why this project was selected and describe research.	0-5				
Trials/Samples	At least 3 trials or samples are shown OR 3 observations made.	0-5				
Constant Conditions	Identify independent variable, dependent variable and constant conditions.	0-10				
Data and identification	 Use photos/charts/graphs /illustrations to show data. All data should be labeled. Demonstrates appropriate application of mathematical and statistical methods. High score would show that data is clear, accurate, detailed and the parts are well labeled. (Note to student: Items that are valuable or valued by the student are not to be displayed – use photos/illustrations instead) 	0-15				
Conclusion & Reflection	Reflects what the student has learned. Were there any surprises? What would you do differently or to continue the project?	0-10				
LOGBOOK:						
Signed Safety Form & guidelines	All projects are required to have a signed safety form (placed on the inside cover of log book). Students should also provide detailed descriptions on how they followed the safety guidelines in their logbook.	0-10				
Dated Entries	High score indicates that student has written process, observations and data in log book during experiment or observation.	0-15				
OVERALL CREATIVITY/INNOVATION/ENGAGEMENT:						
Creativity/Innovation/ Engagement	Student demonstrates an understanding of the subject matter or innovative/creative way of approaching their project.	0-15				
	Total Possible Score	0-100				
TOTAL SCORE:						