<table>
<thead>
<tr>
<th>Craig Core Values</th>
<th>Student Expectations</th>
<th>Looks like…</th>
<th>Does NOT look like…</th>
</tr>
</thead>
</table>
| **Respectful**   | • Use quiet, kind voices  
• Follow adult directions  
• Keep hands and feet to self  
| • Students talking to others near them  
• Students listening when bus driver is talking  
• Students remain seated  | • Students yelling to others not near them  
• Students talking and ignoring bus driver  
• Students reaching above/around seats  |
| **Responsible**  | • Take all personal belongings on and off the bus  
• Be on time  
• Be aware of your surroundings  
• Report all concerns to an adult  
| • Students checking seat area before leaving bus  
• Students waiting at bus stop before bus arrives  
• Students talking with adults about bus incidents  | • Students exiting the bus while talking with friends  
• Students running to the bus stop while bus departs  
• Students keeping bus incidents to themselves  |
| **Integrity**    | • Follow adult directions  
• Get on your bus and get off at your stop  
• Stay in your seat facing forward  
| • Students making smart choices even when no one is watching.  
• Students sitting in seat facing forward  | • Students being dishonest with bus driver or other students  
• Students playing behind bus drivers back and getting out of seat  |
| **Caring**       | • Help others in need  
• Be a good seat mate  
| • Helping someone who falls down  
• Helping someone new find their spot  
• Talking to each other about the school day  | • Gossip  
• “Saving” seats so others don’t have a spot  
• Saying mean things to others  |
| **Empathetic**   | • Share in conversation  | • Understanding how others might want the volume to be at a low level  
• Understanding others personal space  | • Ignoring the requests of others  |

**Volume Levels**
- Level 0: Silent: Independent work in class/hallway/pod, library, assemblies
- Level 1: Low Volume: partners, small group work, hallways
- Level 2: Conversational: Class discussion, lunch time, bus
- Level 3: Celebration; recess, applause for assemblies, athletics

**“Give Me Five”**
1-eyes on speaker  
2-ears listening  
3-months still  
4-sitting up straight  
5-hands & feet still

**Words to Use:**
- “Thank you”  
- “Integrity”  
- “Please”  
- “Empathy”  
- “Respect”  
- “Responsible”  
- “Caring”