

## Craig Expectations-Classroom-VOLUME LEVEL 2

| Craig Core Values  | Student Expectations   | Looks like...  | Does NOT look like...  |
|--|--|--|--|
| <b>Respectful</b>  | <ul style="list-style-type: none"> <li>• Treat others and property in a respectful manner.</li> <li>• Keep hands, feet, and all other objects to yourself</li> </ul>                         | <ul style="list-style-type: none"> <li>• Putting things back the way you found them</li> <li>• Sit criss-cross with hands in your lap</li> </ul>   | <ul style="list-style-type: none"> <li>• Leaving materials at your work space</li> <li>• Touching friends</li> <li>• Playing with another's things</li> </ul>  |
| <b>Responsible</b>   | <ul style="list-style-type: none"> <li>• Use kind words</li> <li>• Follow directions the first time given by all adults</li> <li>• Bring necessary materials to and from school</li> </ul>   | <ul style="list-style-type: none"> <li>• Using positive words</li> <li>• Doing what adults ask</li> <li>• Talking in a quiet voice</li> <li>• Bring materials to class/from home</li> </ul>                | <ul style="list-style-type: none"> <li>• Gossip or name calling</li> <li>• Yelling or talking with a loud voice</li> <li>• Leaving library books at home</li> <li>• Not doing your homework</li> </ul> |
| <b>Integrity</b>   | <ul style="list-style-type: none"> <li>• Use classroom materials correctly</li> <li>• Get adult permission to leave classroom</li> <li>• Do your best even when no one is looking</li> </ul> | <ul style="list-style-type: none"> <li>• Writing with pencils/pens and using paper for writing</li> <li>• Request teacher's permission to leave the classroom</li> <li>• Do your best every day</li> </ul> | <ul style="list-style-type: none"> <li>• Writing/drawing on school property</li> <li>• Walking out of the classroom</li> <li>• Not giving your best effort</li> </ul>                                  |
| <b>Caring</b>  | <ul style="list-style-type: none"> <li>• Work well with others</li> <li>• Encourage others to do their best</li> </ul>   | <ul style="list-style-type: none"> <li>• Listening to your friends ideas and sharing your thoughts with others.</li> </ul>   | <ul style="list-style-type: none"> <li>• Ignoring friends when they ask for help or share information</li> <li>• Making fun of others ideas</li> </ul>   |
| <b>Empathetic</b>  | <ul style="list-style-type: none"> <li>• Listen to others</li> <li>• Understand others have unique needs</li> </ul>  | <ul style="list-style-type: none"> <li>• Eye contact with the speaker</li> <li>• Being aware of what someone else might need</li> </ul>  | <ul style="list-style-type: none"> <li>• Doing your own thing with no regard to learning of others</li> <li>• Interrupting others</li> </ul>   |
| <b>Volume Levels</b><br>Level 0- Silent: Independent work in class/hallway/pod, library, assemblies<br>Level 1- Low Volume: partners, small group work, hallways<br>Level 2- Conversational: Class discussion, lunch time, bus<br>Level 3- Celebration: recess, applause for assemblies, athletics |  | <b>"Give Me Five"</b><br>1-eyes on speaker<br>2-ears listening<br>3-mouths still<br>4-sitting up straight<br>5-hands & feet still  | <b>Words to Use:</b><br>"Thank you"      "Integrity"<br>"Please"            "Empathy"<br>"Respect"<br>"Responsible"<br>"Caring"  |