<table>
<thead>
<tr>
<th>Craig Core Values</th>
<th>Student Expectations</th>
<th>Looks like…</th>
<th>Does NOT look like…</th>
</tr>
</thead>
</table>
| **Respectful**   | • Treat others and property in a respectful manner.  
                   • Keep hands, feet, and all other objects to yourself.  
                   • Putting things back the way you found them.  
                   • Sit cross-legged with hands in your lap. |  | • Leaving materials at your work space  
                   • Touching friends  
                   • Playing with another’s things. |
| **Responsible**  | • Use kind words  
                   • Follow directions the first time given by all adults  
                   • Bring necessary materials to and from school. |  | • Gossip or name calling  
                   • Yelling or talking with a loud voice  
                   • Leaving library books at home  
                   • Not doing your homework. |
| **Integrity**    | • Use classroom materials correctly  
                   • Get adult permission to leave classroom  
                   • Do your best even when no one is watching. |  | • Writing/drawing on school property  
                   • Walking out of the classroom  
                   • Not giving your best effort. |
| **Caring**       | • Work well with others  
                   • Encourage others to do their best. |  | • Ignoring friends when they ask for help or share information  
                   • Making fun of others ideas. |
| **Empathetic**   | • Listen to others  
                   • Understand others have unique needs. |  | • Doing your own thing with no regard to learning of others  
                   • Interrupting others. |

<table>
<thead>
<tr>
<th>Volume Levels</th>
<th>“Give Me Five”</th>
<th>Words to Use:</th>
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</thead>
</table>
| Level 0: Silent; Independent work in class/hallway/pod, library, assemblies  
Level 1: Low Volume; partners, small group work, hallways  
Level 2: Conversational; Class discussion, lunch time, bus  
Level 3: Celebration; recess, applause for assemblies, athletics | 1-eyes on speaker  
2-ears listening  
3-months still  
4-sitting up straight  
5-hands & feet still | “Thank you”  
“Integrity”  
“Please”  
“Empathy”  
“Respect”  
“Responsible”  
“Caring” |