

Craig Expectations-Playground-VOLUME LEVEL 3

| Craig Core Values | Student Expectations | Looks like... | Does NOT look like... |
|--|--|---|---|
| Respectful | <ul style="list-style-type: none"> • Stay quiet when entering the building • Use appropriate language • Agree on rules before the game (i.e kickball) | <ul style="list-style-type: none"> • Voices are off when entering the building • Getting along with others when playing games • Communicating in a nice tone to others | <ul style="list-style-type: none"> • Talking, screaming, or yelling when entering the building • Leaving others out or arguing • Yelling or screaming at others |
| Responsible | <ul style="list-style-type: none"> • Line up immediately and quietly • Report all concerns to an adult • Get adult permission before leaving area | <ul style="list-style-type: none"> • Walking over the first time the whistle is blown • Coming to an adult and reporting concern over a specific situation • Coming up to an adult and asking for permission to leave the area | <ul style="list-style-type: none"> • Continuing to play when whistle is blown • Getting involved with an issue that requires adult attention • Leaving area without asking permission |
| Integrity | <ul style="list-style-type: none"> • Use equipment appropriately • Follow games rules (i.e. Kickball) | <ul style="list-style-type: none"> • Going down the slide one person at a time with feet first • Walking away with a good attitude if you were tagged out (i.e. Kickball) • Giving everyone a chance to bat/taking turns | <ul style="list-style-type: none"> • Pushing and shoving to get on playground equipment • Yelling that the other player was cheating or having a poor attitude • Changing the rules without agreement from others |
| Caring | <ul style="list-style-type: none"> • Take turns • Ask others to join | <ul style="list-style-type: none"> • Waiting patiently in line for equipment • Asking others to play if they are by themselves • Leaving incidents on the playground and solving problems so learning can happen | <ul style="list-style-type: none"> • Pushing and shoving to use equipment • Seeing that someone is left out or does not have anyone to play with, and just continuing to walk by and leave them out |
| Empathetic | <ul style="list-style-type: none"> • Include others • Display good sportsmanship | <ul style="list-style-type: none"> • Shaking hands with opposing teammates and saying "good game." • Allowing others to join no matter what their ability level is | <ul style="list-style-type: none"> • Negative comments towards opposing teammates • Huffing and puffing if you don't win the game • Leaving others out or not picking them for your team due to ability level or any other reasons |
| Volume Levels Level 0- Silent: Independent work in class/hallway/pod, library, assemblies Level 1- Low Volume: partners, small group work, hallways Level 2- Conversational: Class discussion, lunch time, bus Level 3- Celebration: recess, applause for assemblies, athletics | | "Give Me Five" 1-eyes on speaker 2-ears listening 3-mouths still 4-sitting up straight 5-hands & feet still | Words to Use: "Thank you" "Integrity" "Please" "Empathy" "Respect" "Responsible" "Caring" |