# Craig Expectations - Playground - VOLUME LEVEL 3

## Craig Core Values

<table>
<thead>
<tr>
<th>Craig Core Values</th>
<th>Student Expectations</th>
<th>Looks like…</th>
<th>Does NOT look like…</th>
</tr>
</thead>
</table>
| **Respectful**    | • Stay quiet when entering the building  
                   • Use appropriate language  
                   • Agree on rules before the game (i.e kickball)  
                   • Voices are off when entering the building  
                   • Getting along with others when playing games  
                   • Communicating in a nice tone to others  |  
                   • Talking, screaming, or yelling when entering the building  
                   • Leaving others out or arguing  
                   • Yelling or screaming at others  |
| **Responsible**   | • Line up immediately and quietly  
                   • Report all concerns to an adult  
                   • Get adult permission before leaving area  |  
                   • Walking over the first time the whistle is blown  
                   • Coming to an adult and reporting concern over a specific situation  
                   • Coming up to an adult and asking for permission to leave the area  |
| **Integrity**     | • Use equipment appropriately  
                   • Follow games rules (i.e. Kickball)  |  
                   • Going down the slide one person at a time with feet first  
                   • Walking away with a good attitude if you were tagged out (i.e. Kickball)  
                   • Giving everyone a chance to bat/taking turns  |
| **Caring**        | • Take turns  
                   • Ask others to join  |  
                   • Waiting patiently in line for equipment  
                   • Asking others to play if they are by themselves  
                   • Leaving incidents on the playground and solving problems so learning can happen  |
| **Empathetic**    | • Include others  
                   • Display good sportsmanship  |  
                   • Shaking hands with opposing teammates and saying “good game.”  
                   • Allowing others to join no matter what their ability level is  |

## Volume Levels

- **Level 0**: Silent; Independent work in class/hallway/pod, library, assemblies
- **Level 1**: Low Volume; partners, small group work, hallways
- **Level 2**: Conversational; Class discussion, lunch time, bus
- **Level 3**: Celebration; recess, applause for assemblies, athletics

## “Give Me Five”

- 1-eyes on speaker
- 2-ears listening
- 3-mouths still
- 4-sitting up straight
- 5-hands & feet still

## Words to Use:

- “Thank you”  “Integrity”
- “Please”  “Empathy”
- “Respect”  “Empathy”
- “Responsible”  “Caring”