

CHARACTER EDUCATION INITIATIVES

MCKELVEY CODE OF CONDUCT: OUR CODE OF CONDUCT REFLECTS THE WAY WE ENGAGE WITH EACH OTHER AND ARE EMBEDDED IN ALL THAT WE DO AS A SCHOOL (MCKELVEY LEARNERS ARE RESPECTFUL, RESPONSIBLE, SAFE AND COOPERATIVE).

CLASS MEETINGS: CLASS MEETINGS ARE HELD IN EACH CLASSROOM FOR MANY PURPOSES. THE CLASS MEETINGS ARE AN ESSENTIAL PART OF OUR SCHOOL DAY AND OCCUR WEEKLY. CLASS MEETINGS BUILD UNITY, ESTABLISH NORMS, BUILD A STRONG CULTURE OF RESPECT, AND SOLVE CLASS ISSUE AND PROBLEMS.

BUDDIES: OLDER STUDENTS ARE PAIRED WITH YOUNGER CHILDREN AND THEY FORM BUDDY CLASSES. ACTIVITIES THAT BUDDIES PARTICIPATE ARE ALIGNED TO THE CURRICULUM. BUDDIES CLASSES READ BOOKS, WRITE STORIES, PLAN SKITS, COMPLETE SCIENCE EXPERIMENTS, PLAY MATH GAMES, GO ON SCAVENGER HUNTS, COMPLETE ART PROJECTS, AND MAY GO ON FIELD TRIPS TOGETHER.

MCKELVEY STUDENTS OF SERVICE (SOS): STUDENTS WHO HAVE PARTICIPATED IN A SERVICE-LEARNING PROJECT OR HAVE SHOWN CHARACTER OUTSIDE OF THE SCHOOL ENVIRONMENT FILL OUT A FORM AND SHOWCASE HOW THEY HELPED THE COMMUNITY. STUDENTS OF SERVICE ARE FEATURED ON OUR SOCIAL MEDIA PAGES. PLEASE SEE THE LINKED APPLICATION.

CHARACTER EDUCATION COMMITTEE (MONTHLY): THE CHARACTER EDUCATION COMMITTEE REPRESENTS ALL MEMBERS OF OUR COMMUNITY (TEACHERS, SUPPORT STAFF AND COMMUNITY MEMBERS) AND IS DIVIDED INTO FOUR SUBCOMMITTEES (TIER I SUPPORTS, TIERS II/III SUPPORTS, BUILDING RECOGNITION, AND COMMUNICATIONS. THE SUBCOMMITTEES MEET MONTHLY AND SHARE WITH THE LARGER GROUP. COMMITTEE MEMBERS ARE RESPONSIBLE FOR MAKING CERTAIN THEIR TEAMMATES ARE AWARE OF AND FULLY IMPLEMENTING ALL CHARACTER EDUCATION INITIATIVES.

KIDS OF CHARACTER FOCUS GROUPS: FOCUS GROUPS ARE DESIGNED TO GIVE ALL CHILDREN A VOICE AND CHOICE WITHIN THE BUILDING.

HOME SCHOOL CONNECTION: CHARACTER EDUCATION UPDATES ARE INCLUDED IN EVERY NEWSLETTER THAT ASSIST PARENTS IN INTEGRATING OUR CODE OF CONDUCT INTO THEIR HOME ENVIRONMENT.

HOME SIDE ACTIVITIES: THESE ARE COMPLETED EACH TRIMESTER, SHARED DURING A CLASS MEETING AND THEN HUNG IN THE BUILDING.

CHARACTER EDUCATION LINK: OUR WEBSITE FEATURES A CHARACTER EDUCATION LINK THAT ALLOWS PARENTS TO STAY CURRENT WITH BUILDING INITIATIVES AND ALSO PROVIDES LINKS TO USEFUL CHARACTER EDUCATION WEBSITES.

BUILDING UNIVERSALS: OUR CHARACTER EDUCATION COMMITTEE DEVELOPED A LIST OF UNIVERSALS THAT ARE EXPECTED IN ALL CLASSROOMS THROUGHOUT THE BUILDING.

FAMILY INVOLVEMENT: OUR FAMILIES PLAY A VERY IMPORTANT ROLE IN THE EDUCATION OF THEIR CHILDREN. WE OFFER A VARIETY OF BOTH EDUCATIONAL AND FUN OPPORTUNITIES FOR THEM TO BE A PART OF THE MCKELVEY FAMILY. WE SPONSOR THE FOLLOWING:

- READING BREAKFAST
- MATH/ STEM BREAKFAST
- A TASTE OF MCKELVEY (CULTURAL NIGHT)
- SPECIAL PERSON DAY
- MCKELVEY FUN RUN
- ART SHOW
- VARIETY OF MUSICAL CONCERTS

PROBLEM SOLVING: THESE MEETINGS OCCUR MONTHLY WHEN A TEACHER OR ANOTHER STAFF MEMBER HAS A CONCERN ABOUT A STUDENT. THE STRUCTURE IS USED AS A RESOURCE FOR A SCHOOL WIDE RESPONSE TO INTERVENTION. OUR PROBLEM SOLVING TEAM CONSISTS OF A MULTIDISCIPLINARY GROUP OF STAFF MEMBERS INCLUDING GENERAL AND SPECIAL EDUCATION TEACHERS, READING SPECIALISTS, COUNSELORS, MATH SPECIALIST AND ADMINISTRATORS. THE TEAM WORKS VERY CLOSELY WITH FAMILIES TO SUPPORT OUR CHILDREN AND ENSURE THAT ALL OF OUR LEARNERS ARE MAKING ADEQUATE ACADEMIC AND SOCIAL GROWTH.

MENTORS: ARE STUDENTS DETERMINED IN NEED OF EXTRA ASSISTANCE ARE PROVIDED WITH A MENTOR THAT MEETS WITH THEM IN THE MORNING AND IN THE AFTERNOON AS A DAILY CHECK IN AND CHECK OUT.

GOAL SETTING: STUDENTS ARE TAUGHT TO SET BOTH ACADEMIC AND SOCIAL GOALS BASED UPON THEIR CURRENT INDIVIDUAL PERFORMANCE.

ADOPT A STAFF MEMBER: ALL NON-CLASSROOM TEACHERS HAVE BEEN ADOPTED BY A CLASSROOM. THEY ARE INVITED IN REGULARLY AS GUESTS IN THE CLASSROOM.

SCHOOL WIDE MATRIX OF EXPECTATIONS: THE MATRIX SHARES EXPECTED BEHAVIORS THROUGHOUT THE BUILDING. IT ALLOWS FOR COMMON EXPECTATIONS AND COMMON LANGUAGE.

CLASSROOM LESSONS: TO TEACH EXPECTED AND DESIRED BEHAVIORS.

CODE OF CONDUCT: POSTED IN ALL ROOMS.

CHECK IN/CHECK OUT: THIS IS AN OPPORTUNITY FOR STUDENTS THAT HAVE A NEED TO CHECK IN AND OUT WITH THE SAME PERSON EACH DAY TO REVIEW THEIR DAILY PROGRESS TOWARD THEIR BEHAVIORAL GOALS.

BRAGGIN DRAGON TICKETS: FOR FOLLOWING THE MCKELVEY CODE OF CONDUCT. TICKETS STATE TRAITS, ALLOW FOR THE BEHAVIOR TO BE WRITTEN IN, AND HAVE A HOME CONNECTION. THESE ARE SHARED OVER THE ANNOUNCEMENTS.

DATA BASED CHARACTER LESSONS: BEHAVIORS ARE LOOKED AT MONTHLY AND BROKEN DOWN BY GRADE AND LOCATION. GUIDANCE LESSONS ARE BUILT UPON THE NEEDS SHOWN BY OFFICE REFERRALS. STUDENT GROUPS ARE ALSO DETERMINED WITH THIS DATA.

CHARACTER BULLETIN BOARDS: SET UP THROUGHOUT THE BUILDING CELEBRATING THE CHARACTER TRAITS.

STAFF BRAGGIN DRAGONS: ALLOW STAFF MEMBERS TO SHARE GREAT THINGS THEIR PEERS ARE DOING.

SERVICE LEARNING PROJECTS: OUR STUDENTS HAVE WORKED TO SERVE THE GREATER COMMUNITY IN A VARIETY OF WAYS. THEY HAVE RESEARCHED VETERAN'S DAY AND SENT LETTERS TO OUR VETERAN'S, MCKELVEY STUDENTS HAVE RESEARCHED CHILDREN'S HOSPITAL AND COLLECTED MONEY TO SUPPORT THEIR GOALS. THEY HAVE RESEARCHED THE NEED FOR WATER IN AFRICA AND COLLECTED SHOES FOR THE SHOEMAN WATER PROJECT. OUR STUDENTS HAVE RESEARCHED HUNGER AND RUN A CANNED FOOD DRIVE.