

BACK **2** SCHOOL

Parkway School District

August 2016





Parkway

BACK **2** SCHOOL

Welcome from the Superintendent



▲ Superintendent
Keith Marty

Dear Parkway Families:

I am so pleased to welcome you to another school year. We have been planning for the 2016-2017 school year for several months. It is going to be a wonderful year. Many of you will see continued improvements and renovations in our schools this year. These renovations were possible because

our community overwhelmingly passed a \$94 million bond issue in 2014.

The funds generated allowed us to build new classrooms at Henry this summer, a new music room at North High and to replace the majority of exterior storefronts and windows at River Bend Elementary. I would like to thank the Parkway community for supporting the bond issue and for helping us maintain and protect our schools.

Our teachers and principals are prepared to greet you and speak about their plans for the year as well.

Last school year we conducted over 100 listening sessions with parents, students and staff. In addition, we conducted surveys on present and future needs. We literally had feedback from several thousand of you. We learned a great deal and we have used the feedback to format and direct the ongoing mission and vision of Parkway.

To that end, you will note a new word added to Parkway's mission—caring. In listening sessions and surveys, people told us over and over again they wanted Parkway to continue to build upon character education and personalized efforts

with all students. No one wants us to lessen our emphasis on ensuring students are capable, curious and confident. But they also want us to commit to the individual health, wellness, respect, compassion and concern of students. Caring can also speak to our commitment to take care of our environment, our communities and our bigger world.

Our commitment to mission and vision, our strong tradition of success, and our 75,000 plus alumni make Parkway a leader among peers. Please join me in continuing our work and in ensuring Parkway remains a premier public school system.

My best wishes to all students, families and our wonderful employees of Parkway.

Please continue to follow me on Twitter@ ParkwaySupt.

Sincerely,

Keith A. Marty, Ed.D.
Superintendent

Update Your Family Profile

For Parkway to best serve students, it is important for parents to annually update information unique to their families. This "Family Profile" includes emergency contact information, family preferences and health/medical history.

Parents can update their Family Profile online using

Infinite Campus. Inside the Infinite Campus parent portal, you will see a new message



in your Inbox titled "Annual Family Profile Update." Click there to begin. Only one parent or guardian needs to complete the update. Please make the update by August 31.

If you have any questions, please email IC-PORTAL@ parkwayschools.net.

Keeping Our Students Safe

Parkway's comprehensive safety program includes training for staff in responding to a potential intruder. Local law enforcement agencies have led Parkway staff through safety training to provide them with options-based responses to a potential intruder. The program is called the "4Es" (Educate, Escape, Evade and Engage).

The 4Es program is just one of many safety initiatives in Parkway.

In accordance with Missouri law, Parkway has established an emergency procedure in every school building. Each school principal has designated areas in the building that are best suited for the protection of students during emergencies.

The principal conducts two tornado drills, two earthquake drills, and two lockdown drills during the school year. The drills simulate emergency procedures that would be implemented under such conditions. Each school maintains a record of the date and time of each emergency drill.

For more info., visit <http://pkwy.info/emergencyPreparations>



▲ Principal Bill Senti gives a high five to a Craig Elementary student.



Find Your Child's Bus Stop

On Aug. 1, 2016, bus schedules will be available online for general education students residing in St. Louis County. They will, however, still be mailed to students with specialized transportation needs and to students in the Voluntary Student (VST) program.

Parents in St. Louis County can access their child's bus schedules through the Versatrans eLink on the Parkway website, <http://pkwy.info/busRoutes>.

Bus numbers, bus stop location, morning pickup and afternoon drop-off times and other information will also be available. To log in to the Versatrans eLink system, please type in "guest" for the user name and password. To find your child's bus stop location, enter the main street name only. If you live on Picardy Lane, for instance, just type in Picardy. The Versatrans eLink system doesn't understand abbreviations such as "Ln.," "Dr.," etc.



▲ Find your child's classes, attendance and grades all in one place with the Parkway mobile app. See page three for details.

BACK 2 SCHOOL**Prepare for School Closings**

▲ Parkway's snow schedule includes a two-hour delayed start when weather conditions don't warrant canceling school for the entire day. With a snow closing, notification alerts will be sent to telephone numbers, parents' cell and work numbers and email addresses. Alerts will also be posted on Parkway's mobile app and website.

Parents should always have a plan in place for inclement weather or unforeseen emergencies causing school closures. Children should also be aware of that plan. In the event of an emergency or snow closing, notification alerts will be sent to telephone numbers and email addresses. A text message will be sent to parents who have not opted out of the service. Closing information will also be posted on the Parkway website at www.parkwayschools.net, on Facebook, Twitter,



▲ Parkway's mobile app features the Parkway logo.

Instagram, and local radio and TV stations. It will also be posted on Parkway's mobile app. Download Parkway's mobile app and login to student info to change your preferences for emergency notifications.

In order to ensure accurate parent notification of closings, it is important to include updated phone numbers and email addresses on your Family Profile. Your Family Profile is available online through Infinite Campus.

PARKWAY SNOW SCHEDULE

Based on overwhelming support from parents and staff, Parkway implemented a snow schedule to address severe weather two years ago.

A snow schedule is used in the event weather conditions do not warrant canceling school for the entire day, but are problematic enough to cause delays. This option gives students and staff additional time to arrive safely at school. A snow schedule also prevents having to make up that snow day later.

Parkway's snow schedule will include a two-hour delayed start using the same schedule as Parkway's monthly delayed start days.

SNOW MAKE-UP DAYS

The following dates are designated as possible snow make-up days if needed:

- March 10
- May 26, 30, 31
- June 1-2

Snow Schedule Hours

If a snow schedule is used, here are the hours for all schools:

- Tier 1 schools
9:35 a.m. – 2:30 p.m.
- Tier 2 schools
10:20 a.m. – 3:15 p.m.
- Tier 3 schools
11:05 a.m. – 4 p.m.

For more information on school closings, visit parkwayschools.net or call Parkway communications at (314) 415-8077.

School Meal Prices for 2016-17 School Year

This year, Parkway's school meals are priced as follows:

	Breakfast	Lunch	Extra Beverage
Student full price	\$2.35	\$3.10	\$.50
Student reduced price	\$0.30	\$0.40	\$.50
Adult full price	\$2.60	\$3.35	\$.50

Please make checks payable to Parkway Food Services or use the mySchoolBucks Internet deposit system. You can also access monthly menus, allergy information, check balances and more on the food services website. Go to www.parkwayschools.net and click on "Lunch Menus" under "Quick Links" to access the food services website. You can also go to <http://pkwy.info/foodService>. If parents are active users of the mySchoolBucks Internet deposit system, they can also click on "Internet Deposits" to request email notices when account balances are low. For more information, call Parkway Food Services at (314) 415-8245.



▲ West Middle students at lunch

Free and Reduced-Price Lunches Available

Parkway participates in the free and reduced-price lunch meal program for children unable to pay the full price for meals served in schools under the National School Lunch Program. Local education officials have adopted income criteria for determining eligibility. Applications for free and reduced lunches are available online. Please go to the Parkway Food Services website, <http://pkwy.info/foodService>, and choose "online application." Once you fill out the required fields and click "submit," you will receive an email notification telling you the processing is completed. You also have the option to print an application and return it to your school cafeteria, fax it to (314) 415-8244, or mail it to Chris Frank, Parkway Food and Nutrition Service, 363 N. Woods Mill Road, Chesterfield, MO 63017. Any information you provide, either online or via a hard copy, is confidential and will be used only for the purpose of determining eligibility.

BACK 2 SCHOOL



► Crystal Luo, West High

2016-17 School Calendar

Wednesday, August 10
FIRST DAY of School

Thursday, May 25
LAST DAY of School -
Half Day

NO SCHOOL on these days:

- **September 5**
Labor Day
- **October 7-10**
- **November 7-8**
Records and Professional
Development Day
- **November 23-25**
Thanksgiving Holiday
- **December 22**
Half Day
- **December 23 -January 5**
Winter Break

- **January 6**
Records and Professional
Development Day
- **January 16**
Martin Luther King Day
- **February 17**
Records and Professional
Development Day
- **February 20**
Presidents Day
- **March 10-17**
Spring Break
- **April 14**

TWO-HOUR DELAYED START
on these Professional Development days:

- **September 7**
- **October 5**
- **November 2**
- **December 7**
- **January 11**
- **February 1**
- **March 1**
- **April 5**

To access all Parkway calendars online, visit <http://pkwy.info/districtCalendars>.

Student Information Is Mobile: Top Features for Parkway App

Parents can find their child's assignments, classes and attendance all in one place with Parkway's updated mobile app. Parkway's mobile app also makes it easy for parents to access grades, track cafeteria balances and deposit money into their children's accounts from their mobile device.

More than 19,000 people have already downloaded Parkway's mobile app, which was ranked among the top 100 education apps in the Apple App Store when it debuted in 2013.

Parkway's mobile app is compatible with iPhones and Android phones.

To use the mobile app, parents simply need to download it from the Android marketplace or the Apple store. Search for Parkway Schools in either place, and you will find Parkway's mobile app.



Student Information



How Do You Prefer to be Contacted?

New this year! Choose how you want Parkway and your school(s) to contact you. Parents can now set personalized delivery preferences for phone, email and text messages.

For example, if you only want one phone to ring on snow days, you can now choose which phone number you want us to call. Each parent/guardian can set individual delivery preferences.

To set your preferences, use the Parkway mobile app and follow the steps below. If you do not have the mobile app, you can download it for free in the Apple App Store or Google Play. Search for Parkway Schools.

1. Open the Parkway mobile app and click Login.
2. Click on your name and then 'Edit Delivery Preferences.'



As we roll out this new communications system in Parkway, please note that not all schools may be using parent delivery preferences at the beginning of the school year. Contact your school for more information.

For help in editing delivery preferences, email ParkwayConnect@parkwayschools.net.

BACK 2 SCHOOL**Keeping in Touch with Parkway Schools**

The following are some important numbers to help you keep in touch with your school, along with each individual school's start and dismissal times. You can also visit each school's webpage via Parkway's website at www.parkwayschools.net. Have a great year!

ELEMENTARY SCHOOLS

Barretts
Phone: (314) 415-6000
Fax: (314) 415-6012
9:05 a.m. - 4 p.m.
Principal: Kelli Moreton

Bellerive
Phone: (314) 415-6050
Fax: (314) 415-6062
9:05 a.m. - 4 p.m.
Principal: Jami DeBosch

Carman Trails
Phone: (314) 415-6100
Fax: (314) 415-6119
9:05 a.m. - 4 p.m.
Principal: Gina Piccinini

Claymont
Phone: (314) 415-6150
Fax: (314) 415-6162
9:05 a.m. - 4 p.m.
Principal: Aaron Willis

Craig
Phone: (314) 415-6200
Fax: (314) 415-6212
9:05 a.m. - 4 p.m.
Principal: Bill Senti

Green Trails
Phone: (314) 415-6250
Fax: (314) 415-6262
8:20 a.m. - 3:15 p.m.
Principal: Rene Sommers

Hanna Woods
Phone: (314) 415-6300
Fax: (314) 415-6312
8:20 a.m. - 3:15 p.m.
Principal: Patrick Shelton

Henry
Phone: (314) 415-6350
Fax: (314) 415-6362
9:05 a.m. - 4 p.m.
Principal: Lynn Pott

Highcroft Ridge
Phone: (314) 415-6400
Fax: (314) 415-6419
9:05 a.m. - 4 p.m.
Principal: Aaron McPherson

Mason Ridge
Phone: (314) 415-6450
Fax: (314) 415-6462
9:05 a.m. - 4 p.m.
Principal: Jenn Dieken-Buchek

McKelvey
Phone: (314) 415-6500
Fax: (314) 415-6512
9:05 a.m. - 4 p.m.
Principal: Kim Cohen

Oak Brook
Phone: (314) 415-6550
Fax: (314) 415-6562
7:35 a.m. - 2:30 p.m.
Principal: Chris Shirley

Pierremont
Phone: (314) 415-6600
Fax: (314) 415-6612
7:35 a.m. - 2:30 p.m.
Principal: Joe Hawkinson

River Bend
Phone: (314) 415-6650
Fax: (314) 415-6669
9:05 a.m. - 4 p.m.
Principal: Bonnie McCracken

Ross
Phone: (314) 415-6700
Fax: (314) 415-6712
9:05 a.m. - 4 p.m.
Principal: Lisa Luna

Shenandoah Valley
Phone: (314) 415-6750
Fax: (314) 415-6762
9:05 a.m. - 4 p.m.
Principal: Carrie Luttrell

Sorrento Springs
Phone: (314) 415-6800
Fax: (314) 415-6812
7:35 a.m. - 2:30 p.m.
Principal: Kathy Fisher

Wren Hollow
Phone: (314) 415-6850
Fax: (314) 415-6862
9:05 a.m. - 4 p.m.
Principal: Katie Terbrock

MIDDLE AND HIGH SCHOOLS
Central Middle
Phone: (314) 415-7800
Fax: (314) 415-7834
8:20 a.m. - 3:15 p.m.
Principal: Michael Baugus

Northeast Middle
Phone: (314) 415-7100
Fax: (314) 415-7113
8:20 a.m. - 3:15 p.m.
Principal: Kashina Bell

South Middle
Phone: (314) 415-7200
Fax: (314) 415-7213
8:20 a.m. - 3:15 p.m.
Principal: Amy Branson

Southwest Middle
Phone: (314) 415-7300
Fax: (314) 415-7334
8:20 a.m. - 3:15 p.m.
Principal: Craig Maxwell

West Middle
Phone: (314) 415-7400
Fax: (314) 415-7461
8:20 a.m. - 3:15 p.m.
Principal: Anne Miller

Central High
Phone: (314) 415-7900
Fax: (314) 415-7913
7:35 a.m. - 2:30 p.m.
Principal: Tim McCarthy

North High
Phone: (314) 415-7600
Fax: (314) 415-7614
7:35 a.m. - 2:30 p.m.
Principal: Jenny Marquart

South High
Phone: (314) 415-7700
Fax: (314) 415-7712
7:35 a.m. - 2:30 p.m.
Principal: Patrice Aitch

West High
Phone: (314) 415-7500
Fax: (314) 415-7534
7:35 a.m. - 2:30 p.m.
Principal: Jeremy Mitchell

OTHER
Fern Ridge/ MISSOURI OPTIONS
Phone: (314) 415-6900
Coordinator: Mike Madin

ADC
Phone: (314) 415-5003
Coordinator: Michael Barolak

Early Childhood Center
Phone: (314) 415-6950
Fax: (314) 415-6956
8 a.m. - 4 p.m.
Director: Elena Amirault

Instructional Services Ctr.
Phone: (314) 415-7000

Parkway-Rockwood Community Education
Phone: (636) 891-6644

Administrative Center
Phone: (314) 415-8100



▲ Simran Panwar, Central High

**We're Listening!
How to Contact Us**

WRITE:
Parkway School District
Administrative Center
455 N. Woods Mill Road
Chesterfield, MO 63017

FAX: (314) 415-8009
EMAIL: ParkwayToday
@parkwayschools.net
PHONE: (314) 415-8100

OTHER IMPORTANT CONTACTS:
(All Numbers are 314 Area Code)
Activities and Athletics: 415-8110
Adult Education & Literacy:
415-4940

Alternative Discipline Center:
415-5003

Alumni Association: 415-8074
Board of Education: 415-8002
Communications: 415-8077

Counseling/Student Records:
415-5061

Curriculum and Development:
415-5090

Early Childhood: 415-6950
Facilities: 415-8268

Finance: 415-8006
Food Services: 415-8248

Gifted Education: 415-7052
Guidance and Counseling:
415-7055

Health Services: 415-5066
Human Resources: 415-8018

Instructional Services: 415-7000
OASIS Intergenerational Tutoring:
415-8121

Parents as Teachers: 415-6973
Preschool: 415-6970

Safety & Security: 415-8200
Special Services: 415-5002

Superintendent's Office: 415-8002
Technology: 415-8101

Transportation: 415-8400

Parkway Board of Education**REGULAR MEETINGS:**

Regular meetings of the board of education are held monthly as designated in the board meeting calendar and are open to the public. All meeting dates are posted and begin at 7 p.m. at Central Middle School unless otherwise specified.

MINUTES AND AGENDAS:

Agendas are available online Monday prior to the meeting date and at the meeting. Regular board minutes may be viewed online. Board meetings can also be viewed through streaming live video or online at <http://pkwy.info/boardEd>.

ADDRESSING THE BOARD: Public comments are welcome at each regular board meeting during the period designated for citizen statements. To address the board, a sign up sheet is provided between 6:30 p.m. and 7 p.m. at the entry table. Citizens will be called to the podium by the board president to make their statement. Those who address the board are also asked to provide a written statement. Those who do not wish to address the board may fill out the comment sheet located at the sign-in table.

BOARD OF EDUCATION MEMBERS:

President
Chris Jacob, (636) 527-9496

Vice President
Sam Sciortino, (314) 569-9334

Directors
Kim Appelbaum, (314) 541-9084
Beth Feldman, (314) 317-9569
Deborah Hopper, (314) 281-1165
Dee Mogerma, (314) 205-8685
Sudhir Rathod, (314) 281-1051

Maintaining Good Communication

The board of education believes two-way communication between the district and citizens of Parkway is a vital component of achieving the district's goals.

The board further believes that most questions and concerns are best resolved through communication with appropriate staff members at each local site, or at the divisional or district level.

Anyone with a concern that has not been resolved through this avenue should contact the Parkway Board of Education office at (314) 415-8002.

Website: <http://pkwy.info/boardEd>

BACK 2 SCHOOL

Taking Medicine at School

If your child needs to take medication at school, including over-the-counter medications, here are some important rules and policies to follow:

1. Medications must be brought to school by the parent or another responsible adult in the original container.
2. All medication is to be taken to the nurse's office for secured, locked storage.
3. Prescription medications must be in a prescription-labeled container, the label stating the child's name, current date, medication name and directions for administration.
4. Over-the-counter medications must be in their original containers.
5. Parent permission forms must accompany any kind of medication. Physician requests also must accompany over-the-counter medications and any prescription medication to be given differently than stated in the label directions.
6. If your child has asthma or a life threatening allergy, and you and your child's physician believe it necessary for your child to carry a "rescue" medication, as opposed to keeping it in the nurse's office, please contact your school nurse. Authorization forms will be provided for you and the physician to sign.
7. In grades nine through 12 only, students may carry over-the-counter medications and self-administer these medications, if: the medications are in their original containers; and the student has possession of a note signed by a parent/guardian giving permission for the student to carry and take the drug in question.
8. All left-over medication stored in the school health office must be picked up from the school nurse by the parent or legal guardian at the end of the school year. No

medications will be sent home with students.

Medication Authorization Forms, Asthma Action Plans, Food Allergy Action Plans, Diabetes Medical Management Plans and Seizure Action Plans are available from your school nurse or for downloading from the Health Services Forms page of the Parkway web site.

If you have questions or would like a copy of the complete Administration of Medication Policy, please contact your school nurse or Robin Wallin, director of health services, at (314) 415-5064.

Are your child's immunizations current?

By law, all required immunizations must be on file with the school nurse by Aug. 10, 2016, for students to attend classes.

If you receive a notice from the school nurse that your child requires one or more immunizations, please:

1. Take the notice to your physician or clinic.
2. Have your physician or clinic document what immunizations have been given, the date they were given, and sign the documentation.
3. Return the documentation to your school nurse.

IMMUNIZATION REQUIREMENTS:

The 2016-2017 new school year vaccination requirements are:

- All eighth grade students will be

required to have one dose of Meningococcal (MCV4) vaccine.

- All 12th grade students will be required to have two doses of Meningococcal (MCV4) vaccine except students age 16 or older who were already administered one dose, in this case only one dose is required.

- K-12 grade students, four doses of DTaP/DTP/DT required; students should receive the last dose on or after their fourth birthday and the last dose of pediatric pertussis before their seventh birthday.

- 8-12 grade students, only one dose of Tdap is required.

- K-12 grade students, three doses of IPV (Polio) required. The last dose of IPV must be administered on or after fourth birthday.

- Hepatitis B and, MMR, first dose must be given on or after 12 months of age; K-12 grade students, two doses of MMR required and three doses of Hepatitis B required.

- K-6 grade students, two doses of varicella required and only one dose required for students in grades 7-11.

For the complete list of the Missouri Department of Health & Senior Services requirements, visit <http://health.mo.gov/living/wellness/immunizations/schoolrequirements.php>.

For general questions about where to send immunization records — contact your individual school nurse. (See page 4 for phone and fax numbers of each school.)



Student Health Screenings

Vision, hearing and scoliosis screenings are provided through each school. Vision screenings are administered by professional Parkway school nurses and hearing screenings are completed by specialists from Special School District.

The following grades are screened annually:

Vision: K-1-3-5-7-9-11
Hearing: K-1-3-5-7-9-11

Also, any students new to the district, those with a new IEP or IEP renewal, or any student that appears to be experiencing a problem will be screened in vision and hearing.

Your school nurse will notify you if your child's screening results are of a concern. Please feel free to contact your school nurse on the specific dates for your child's screenings, or if you feel at any time your child needs a screening.



Safety First When Riding the School Bus

Parents of students residing in St. Louis City may call (314) 415-7060 with questions.

As a reminder, bus stop schedules will no longer be mailed to parents of students residing in St. Louis County. They will, however, still be mailed to students with specialized transportation needs and to students in the Voluntary Student (VST) program. St. Louis County parents with general education students can access their child's bus schedules online through the Versatrans eLink on the Parkway website, <http://pkwy.info/busRoutes>.

Please refrain from requesting bus stop changes during the first two to three weeks of school so the transportation department can address the needs of new students and other critical issues.

Kindergarten Safety Rule

- Parents of kindergarten students must be at the bus stop every day after school to meet their children unless an older sibling accompanies a kindergartener.

Here are a few tips for parents:

- Please review bus numbers with your child.

In addition, it is a good idea to have younger students wear or carry some form of identification with the child's

name, address and telephone number, as well as the bus number(s). This will assist teachers and drivers in making sure each child gets on the correct bus at the end of the day. It will also help drivers get a child home if the child boards the wrong bus.

Keep Children Safe!



Stop for school bus stop signs!

- Remind children about safety on and around buses. Classroom behavior is expected, but talking in a normal speaking voice is allowed. Students should understand the driver needs to concentrate on driving to get everyone to their destinations safely and on time.

- It is a good idea to provide a book bag or satchel for younger children to carry artwork and papers home from school. Placing them inside a book bag reduces the chance that a child will drop a piece of paper as he/she gets off the bus and stops to pick it up. While school bus tragedies are few, too often they occur as a child tries to retrieve an object that has fallen under the bus. Also, make sure bookbags and backpacks do not have straps or other dangling items that can get caught in bus doors.

Parents should call the transportation department at (314) 415-8400 with any concerns or questions. You may also visit the transportation website at <http://pkwy.info/busRoutes>.

Top 10 Bus Rules

- Be at the bus stop early.
- Respect the bus driver and listen to instructions.
- Take your seat right away after boarding the bus.
- Stay seated at all times.
- Always get on and off the bus at your bus stop.
- Get off the bus carefully using the handrail.
- Keep your head, arms, legs and hands inside the bus.
- Wait for the driver to signal, and then look both ways before crossing the road.
- Wait for the bus in a safe place away from the road.
- Keep away from the bus if you drop or forget something.

BACK 2 SCHOOL**Parents Have Rights Regarding Student Records****I. NOTIFICATION OF RIGHTS**

Each year the Parkway School District is required to give notice of the various rights accorded to parents or eligible students pursuant to the Family Educational Rights and Privacy Act (FERPA). Parents and eligible students have a right to be notified and informed. In accordance with the Family Educational Rights and Privacy Act, you are notified of the following:

II. RIGHTS OF PARENTS

1. **RIGHT TO INSPECT:** You have the right to review and inspect substantially all of your education records maintained by or at the District. You should submit to the student's school principal or other appropriate school official a written request that identifies the record or records you wish to review and inspect. You may also wish to request a copy of the Student Records policy and guidelines, which contain additional information. A noncustodial parent also has the right to review his or her child's educational record unless there is a court order or legally binding document (such as a divorce decree, separation or custody decree) that specifically revokes those rights. The district may ask for documentation (a copy of the student's birth certificate, copy of a custody or visitation order, etc. and photo ID) to establish the identity of the noncustodial parent.

2. **RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the District to limit the disclosure of information contained in your education records to those instances where prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of Family Educational Rights and Privacy Act (FERPA) which allow disclosure without prior written consent.

3. **RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if the District decides not to alter the education records according to your request. You may request an amendment of your child's records by (1) advising the appropriate Parkway official how you wish to amend the student's record and why, and (2) requesting a copy of the Student Records policy and guidelines, which contain additional information.

4. **RIGHT TO COMPLAINT:** You have the right to file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202, concerning the District's alleged failure to comply with Family Educational Rights and Privacy Act.

5. **RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the written policy adopted by the Board of Education of the Parkway School District

in compliance with Family Educational Rights and Privacy Act. A copy may be obtained in person or by mail from: Dr. Charlotte Ijei, Custodian of Records, Parkway Instructional Services Center, 12657 Fee Fee Road, St. Louis, Missouri 63146.

III. SHARING OF INFORMATION:

1. The district will disclose information from a student's education and/or health records to Parkway School District school officials who have a legitimate educational interest in the records. A school official is defined as:

- A person employed by the District as an administrator, supervisor, instructor, or support staff member including health medical staff and safety/security staff.
- A member of the board of education.
- A person employed by or under contract to the District to perform a special task, such as an attorney, auditor, medical consultants, or therapists.
- A person who is employed by the District's law enforcement unit.

A school official has a legitimate educational interest if the official is:

- Performing a task that is specified in his or her position description or by a contract agreement.
- Performing a task related to a student's education.
- Performing a task related to the discipline of a student.
- Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement or financial aid.
- Maintaining the safety and security of the school or school property.

2. The District has determined that the Voluntary Interdistrict Choice Corporation (VICC) and its officers, employees and agents are school officials with legitimate educational interests because they act for and on behalf of the District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be disclosed to VICC without obtaining written consent from the parent/guardian or eligible student.

3. The District will disclose information from a student's education and/or health records to officials of another public school, school district or post-secondary school in which a student seeks or intends to enroll. Parkway staff shares education/health records of students, both disabled and non-disabled, with Special School District staff at various times during a child's enrollment at Parkway. The Parkway School District will not further notify parents or eligible students prior to such transfer of records.

4. The District will disclose information from a student's education and/or health records to law enforcement and juvenile justice authorities, if the disclosure concerns either law enforcement's or juvenile justice authorities' ability to serve the student prior to adjudication. The entity receiving such information

must comply with applicable federal confidentiality restrictions.

IV. DIRECTORY INFORMATION

The Parkway School District has designated certain information contained in the education records of its students as directory information for purposes of the Family Educational Rights and Privacy Act (FERPA).

The following information regarding students is considered directory information:

1. Student's name
2. Grade level
3. Parents' names
4. Address
5. Telephone number
6. Date of birth
7. Major field of study
8. Participation in activities and sports including audiovisual or photographic records of the openly visible activities thereof (e.g., artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc.)
9. Weight and height of members of athletic teams
10. Dates of attendance
11. Degrees and awards received
12. Most recent school attended by student
13. Enrollment status (e.g., full- or part-time)
14. Photographs including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.
15. The district shall give notice to parents of the district's intent to disclose directory information to third parties as specified in section II above. Following publication of such notice, district officials are authorized to release that directory information to the public unless parents of students or eligible students notify district officials by checking specified box on the Pupil Information Form or otherwise providing written notice to the District that they refuse to permit such disclosure. The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law unless the parent or student notifies the District in writing not to disclose the information to those entities.
16. Schools are authorized to distribute copies of yearbooks, handbooks, and similar publications to members of the public upon request and may charge the fee set out in the administrative guidelines for furnishing such materials. Otherwise, requests for directory information shall be directed to the Office of Technology and shall be released only upon review and approval of the superintendent or his designee and at a cost set out in the administrative guidelines.

According to law, directory information may be disclosed by the Parkway School District without the consent of the parent of a student, or an eligible student. Such information is normally disclosed through distribution of yearbooks, handbooks, and similar school publications. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this informa-

tion will not be disclosed except with the consent of a parent or student, or as otherwise allowed by Family Educational Rights and Privacy Act.

Any parent or student refusing to have any or all of the designated directory information disclosed must notify the student's school indicating that directory information shall not be released. This notification must be filed with the principal of the school that the student attends within thirty (30) calendar days of the publication of this notice.

In the event a notification of refusal is not filed, the Parkway School District assumes that neither a parent of a student nor an eligible student objects to the release of the directory information designated. Upon request, the Parkway School District will release the names, addresses, and phone numbers of secondary school students to military recruiters and representatives from institutions of higher education unless a parent or eligible student contacts the district and requests otherwise.

Please call your student's school if you would like your student's record changed regarding the following (Previously you have indicated your wishes for the following information on the "New Student Information Questionnaire."):

- Parkway MAY NOT release my child's directory information. Under Federal Education Rights and Privacy Act, public school districts are allowed to release basic directory information, which is student's name, grade level, parent/guardian names, address, telephone number, date of birth, major field of study, participation in activities and sports including audiovisual or photographic records of the openly visible activities thereof, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent school attended by student, enrollment status, photographs including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.

- My child's name MAY NOT be included in the school Buzz Book. You do not wish for your child's name to be included in the school buzz book. If you chose in the previous statement to deny release of directory information and did not choose this statement, then your child's name will be included in the buzz book.

- My child MAY NOT be photographed and/or taped for publication or public use. I understand this includes school pictures and yearbook. Denial of permission does not affect the district's authority to use video cameras for law enforcement and discipline purposes. You do not wish your student to be photographed or taped at school or during school activities. This includes annual school pictures and electronic images to be published in school/district publications or electronic media. This means your child will not appear in the yearbook and on Parkway websites.

- Medical/health concerns related to my child MAY NOT be disclosed to district staff. You do not wish the school nurse to report your child's health issues/problems to the administrators/teachers and other district staff who work with him/her. Please be aware that disclosure of this information to the staff working with your child could cause serious consequences in the event of an emergency.

Parkway's Nondiscrimination Notice

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with the Parkway School District ("School District") are hereby notified that the School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District's compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boy Scouts of America Equal Access Act, is directed to the respective Compliance Coordinator listed below, who oversees the School District's efforts to comply with the laws and regulations implementing the laws and regulations cited above.

Statute
Title VI (Students)
Title IX (Students)
Sec. 504 (Students, parents, patrons) & IDEA
Sec. 504 (Employees)
Title IX (Employees)
ADEA (Employees)
Title VII (Employees)
ADA-Title II (Access for persons with disabilities)

Prohibits
Race discrimination
Gender discrimination
Discrimination against persons with disabilities
Discrimination against persons with disabilities
Gender discrimination
Age discrimination
Race discrimination
Discrimination against persons with disabilities (Facility related)

Coordinator
Desi Kirchner, Deputy Superintendent
Dr. Charlotte Ijei, Director of Pupil Personnel and Diversity
Dr. Chelsea Watson, Assistant Superintendent of Student Services

Dr. Amy Joyce, Director, Human Resources
Dr. Amy Joyce, Director, Human Resources
Dr. Amy Joyce, Director, Human Resources
Dr. Amy Joyce, Director, Human Resources
Scott Bennett, Manager of Planning/Engineering

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District's Compliance Coordinator will provide information regarding those procedures upon request. The School District's Compliance Coordinator is Charlotte Ijei, Director of Pupil Personnel and Diversity, 12657 Fee Fee Road, St. Louis, MO 63146; telephone (314) 415-5061.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut St., 3rd floor, Suite 320, Kansas City, Missouri 64106; telephone (816) 268-0550.

If you have any inquiries or complaints concerning the application of the Parkway School District's policy of nondiscrimination, you may contact the director of Human Resources at (314) 415-8100.

BACK 2 SCHOOL

Services and Rights for Students with Disabilities

The Parkway School District, in partnership with the Special School District (SSD) of St. Louis County, assures a free, appropriate public education (FAPE) for all children/students under its jurisdiction between the ages of three (3) and twenty-one (21) years who have educational disabilities under the Individuals with Disabilities Education Improvement Act (IDEA-2004). Such disabilities include: Autism, Deaf/Blindness, Emotional Disturbance, Hearing Impairment and Deafness, Mental Retardation, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairments, Specific Learning Disabilities, Speech or Language Impairment, Traumatic Brain Injury, Visual Impairment/Blindness, and Young Child with a Developmental Delay.

The District is required to identify, locate, and evaluate children with disabilities under its jurisdiction, regardless of the severity of the disability. This includes children attending private schools, highly mobile children (i.e., families in transition), and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. School districts in the State of Missouri are to conduct an annual census of all children with disabilities under their jurisdiction from birth to age twenty-one (21). Required information includes the child's name, birth date, age, disability, services, and parent/guardian's name and address. Anyone with knowledge of a child with a disability not already receiving public school services may contact Parkway's Special Services Department. Districts also are responsible for referring infants and toddlers suspected of having a disability to the Missouri First Steps Program.

The SSD offers special education and related services (e.g., physical and occupational therapy, speech and/or language services, social work services, psychological counseling) for students. These include evaluation, screening, and special education services for students with educational disabilities attending non-public schools. For students with and without diagnosed educational disabilities, the districts offer Career and Technical Education programs.

Parkway is responsible for identifying, evaluating, and providing FAPE to students attending its schools who have disabilities under Section 504 of the Rehabilitation Act of 1973. Parents/guardians and majority age students must be notified of decisions regarding the identification, evaluation, and/or placement of students with Section 504 disabilities and be afforded other procedural safeguards. Section 504 and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) prohibit discrimination on the basis of disability and require accommodations for persons with disabilities, including parents and patrons,

to ensure access to all District and school programs and activities.

When concerns and documentation warrant, school staff are to consider whether there is reason to suspect a disability and refer/evaluate a student. Parents/guardians who suspect a student has a disability may initiate the disability "identification" process by contacting the student's school (e.g., counselor, administrator) or, for non-public school students, the SSD.

Parkway assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement, or the provision of FAPE to children with disabilities may be inspected and/or reviewed by parents/guardians. Parents may request amendment to the educational record if they believe the record is inaccurate, misleading, or violates the privacy or other rights of their child. Complaints may be submitted to the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education (DESE) if someone feels the District is in violation of the Family Educational Rights and Privacy Act (FERPA).

The rights of students with disabilities and responsibilities of Parkway are described in a number of documents, which include:

- *Parents' Bill of Rights*, Missouri Department of Elementary and Secondary Education (DESE) available in multiple languages
- *State Plan for Special Education - Regulations Implementing Part B of the Individuals with Disabilities Education Act*, MO DESE
- *Procedural Safeguards Notice - Part B of the Individuals with Disabilities Education Act (IDEA)*, MO DESE available in multiple languages
 - SSD "compliance plan"
 - St. Louis County General Assurance Document

Merry et al. v. Parkway School District et al. Settlement Agreement

- Parkway's Section 504 "Parent/Student Rights Regarding Identification, Evaluation and Placement"
- Applicable Parkway policies, guidelines and procedures

These and other District documents address the storage, disclosure to third parties, retention and destruction of personally identifiable information, as well as the District's assurances that services are provided in compliance with the *General Education Provisions Act (GEPA)*. Such documents are available at the Parkway Instructional Services Center and on the Parkway Special Services website, <http://pkwy.info/pkwySpecialServices>.

Questions, requests (i.e., assistance, information, documents), or concerns/complaints may be directed to Parkway school administrators or SSD coordinators or to Parkway's Special Services Department (314) 415-5002. If needed, this notice will be provided in alternative language formats.

Learn More About Parkway's Early Childhood Education

Parkway Preschool Program offers several programs that provide parent education and learning experiences for young children.

- **Parents as Teachers** is a free program for families with children ages birth to 5 years. Certified parent educators make personal visits to homes, providing parental support and child development information. Workshops, screenings and family activity sessions are also provided. Call (314) 415-6973 to enroll.
- **The Parent-Child Interaction Program** offers affordable, age-appropriate classes for children ages birth to 5 years and their parents. To register, call (314) 415-6954.
- **Parkway Preschool Programs** offer classes for children ages 3 to 5 years.

Children are given the opportunity to explore, achieve, create and discover in a classroom setting. Full- and half-day fee-based programs are offered throughout the district. Call (314) 415-6970 to register.

- **Play-based screening**, free for children 3, 4 and 5, checks a child's speech and language development, fine and gross motor development, problem solving skills, hearing and vision. Screenings are provided at the Early Childhood Center. For an appointment, call (314) 415-6969.
- **Early Childhood Special Education** Classes are available to Parkway residents at no cost. Classes and therapy are available for children 3 to 5 years who qualify. Offered by Special School District in various district locations. For more information, call (314) 415-4977.

Reduced Tuition is Available at North Area Preschool



▲ The north area preschool is conveniently located next to Parkway North High School, 12790 Fee Fee Road in Creve Coeur. It serves north and central area families.

Reduced tuition is available at Parkway's north area preschool for families who qualify. The facility opened in August 2015 and is conveniently located next to Parkway North High School at 12790 Fee Fee Road in Creve Coeur, 63146.

Parkway's high quality preschool program helps children develop emotionally, socially, intellectually and physically. Children are given opportunities to explore, achieve, create, discover, solve problems and build foundations to prepare them for success in kindergarten.

Other benefits include:

- Degreed and Certified Teachers
- Developmentally Appropriate Curriculum
- Aligned with Missouri Early Learning Standards
- Individualized Learning
- Focus on Learning through Play

ENROLL NOW!
Register at the Early Childhood Center
14605 Clayton Road
Ballwin, MO 63011

FOR MORE INFORMATION:
(314) 415-6970
http://www.edline.net/pages/parkwayECC/School_Info/Preschool

School Supply Lists Online

School supply lists are available online to help families get ready for school. Go to www.parkwayschools.net and search for school supply lists, or you can download them on Parkway's mobile app.



Connect with Us

Parkway uses many tools to stay connected to parents and students. Use any of the following to stay connected:

- Mobile app
- Facebook
- Twitter
- Instagram
- Website
- Monthly e-newsletter

To stay connected to them all, go to:
www.parkwayschools.net



BACK 2 SCHOOL

POLICY JK.BP: STUDENT DISCIPLINE

A. Philosophy of Education and Discipline

The board of education believes that each student is unique and has the potential for making positive contributions to society. In accordance with this belief and in alignment with Parkway's Mission and Vision, staff and students work proactively to encourage and develop responsible student behavior through instruction and practice. As a result, Parkway students will develop competencies in self-awareness, self-management, and self-advocacy skills. These skills equip and empower students to display respect and, when necessary, appropriately advocate for their own rights and the rights of others through their actions.

In working toward achieving these goals, it is essential that Parkway maintain a positive learning environment for all students. The board of education has created this discipline code to address the consequences for students whose conduct is prejudicial to the good order and discipline in the schools or impairs the morale or good conduct of other students. In addition to the consequences set forth below, which are not exhaustive, staff, students and parents may engage as appropriate in additional methods of addressing the conduct, including a respectful and equitable process of problem-solving, repairing relationships, offering restitution (righting wrongs), and implementing a personalized plan of support for behavioral improvement. The goal of this discipline policy is for students to develop strong character that will transfer to the world outside of school.

For the purpose of this policy which is adopted under authority conferred by state law, student misconduct is separated into two classifications: Superintendent Suspension, which is considered serious misconduct and Principal Suspension, which is less serious but nevertheless disruptive and, therefore, unacceptable. Teachers and administrators are expected to hold students strictly accountable for their failure to obey standards of conduct set out herein, and may impose lesser consequences than suspension as appropriate. Also see Policy ECAC, Vandalism-Theft-Trespassing.

B. Province of the School

The district has authority to discipline students for conduct that is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of pupils. School officials are authorized to hold students accountable for misconduct in district schools or on any property of the school, on any district or contracted school bus, during school-sponsored activities, or at a bus stop. Student misconduct which occurs at non-school related activities and/or off-campus may be the subject of discipline if the conduct causes or could cause a substantial disruption at school or has an adverse impact on the educational environment at the school. The district also has the authority to discipline Parkway students who are receiving services from Special School District of St. Louis County ("SSD") for misconduct occurring on SSD property, SSD buses or at SSD activities.

C. Consequences of Misconduct

Students may be disciplined for conduct that is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of students, including but not limited to, violations of the standards of conduct set out herein. Possible consequences include, but are not limited to, notifying parents/guardians by telephone or letter of student misconduct; change of class schedule; special work assignments; loss of class or school privileges; removal from the bus; verbal reprimand; withdrawal of privileges (athletics, intramurals, before/after school activities, attending outside school events, etc.); the reassignment of the student to another school or site within the district; an in-school suspension; the principal's removal of the student from school for a period of one to ten school days ("Principal Suspension"); the superintendent's extension of the Principal Suspension for a period of up to 180 school days ("Superintendent Suspension"); the board's removal of the student from school for a definite period of time, or the board's permanent removal of the student from school ("Expulsion"). Corporal punishment is not an option, as the board of education prohibits its use in the schools. See Policy JKA, Corporal Punishment.

Upon investigation and consideration of all relevant facts, including any extenuating circumstances, the principal shall determine whether the misconduct in question is classified as misbehavior that should result in a lesser disciplinary consequence, a Principal Suspension, or referral for extension of the Principal Suspension for a Superintendent Suspension. The Superintendent may also refer a matter to the Board of Education

for removal in excess of 180 days or Expulsion. The exact discipline administered rests with the discretion of the school officials.

D. Due Process Protections

Students and parents/guardians shall be accorded all appropriate due process protections in connection with such disciplinary action. Those protections include the following:

Principal Suspension. Prior to a Principal Suspension, an informal conference shall be held with the student wherein: (1) the student shall be given oral or written notice of charges against him/her; (2) if the student denies the charges, the student shall be given an oral or written explanation of the facts which form the basis of the proposed suspension; and (3) the student shall be given an opportunity to present his/her version of the incident. The superintendent may revoke a Principal Suspension at any time.

Discipline Review Committee. If a principal recommends that the superintendent extend a Principal Suspension beyond the initial ten (10) school days, the Discipline Review Committee (DRC) shall review the student misconduct and make a recommendation to the superintendent regarding the length of the suspension. The superintendent may accept or modify the recommendation of the DRC. The DRC recommendation and superintendent's decision normally shall be made prior to the end of the Principal Suspension. The student and the student's parent or guardian have the opportunity and are encouraged to attend all DRC meetings held to address their child's misconduct.

Superintendent Suspension. Any extension of the suspension by the superintendent should normally be made and communicated to the student's parent or guardian prior to the expiration of the Principal Suspension. In cases where the superintendent extends a Principal Suspension for up to 180 school days, the parent/guardian may appeal the decision to the board of education. The appeal must be filed prior to the end of the period of suspension, unless otherwise required by law. When there is an appeal, the superintendent shall promptly transmit to the board a full report in writing of the facts relating to the suspension, the action taken, and the reasons for the action. The appeal shall be heard by the board of education or a committee thereof, which shall have full authority to act in lieu of the board. Procedures for the hearing are set out in Board Policy BEF. In the event of a suspension of more than ten school days, where the parent/guardian gives written notice that he/she wishes to appeal the suspension to the board, the suspension shall be stayed until the board renders its decision, unless in the judgment of the superintendent of schools, the pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the pupil may be immediately removed from school pending the decision of the board, and the notice and hearing shall follow as soon as practicable.

Expulsion. In cases where the superintendent recommends that the student be removed from school for more than 180 school days or permanently expelled, the board of education shall, after notice to parents/guardians, hold a hearing upon charges preferred and render its decision in writing. Procedures for the hearing are set out in board Policy BEF. The parent, custodian or the student, if at least eighteen years of age, may waive any right to a hearing before the board of education, provided such waiver is in writing and is made following a meeting with the superintendent or his/her designee wherein the proposed expulsion is discussed.

E. Standards of Conduct

No code can be expected to list each and every offense that may result in disciplinary action; however, it is the purpose of this policy to list certain offenses which, if committed by a student, will result in the imposition of disciplinary action. Any conduct not included herein, any aggravated circumstance of any offense, or any action involving a combination of offenses may result in disciplinary consequences as determined by the principal, superintendent and/or Board of Education.

The standards of conduct are as follows:

Standard 1. Causing Disruption of School or Any School Function

A student shall not in any way cause the substantial disruption or obstruction of any classroom, learning environment, or school-sponsored activity. Students may also receive disciplinary consequences if

they are involved in organizing or inciting a disruption.

Standard 2. Damaging School Property or Property of Others

A student shall not cause or attempt to cause damage to the property of the district (including defacing the school or school property) or property of other persons. Repeated minor damage to school or personal property may be the basis for a Superintendent Suspension or an expulsion from school. Damage to school property may result in the student or parent/guardian being required to pay for the damage.

Standard 3. Stealing or Possessing the Property of the District or Others without Authorization

A student shall not steal, attempt to steal, or be involved in the theft or possession of the property of the district or property of others. A student shall not have in his/her possession property belonging to the district, a school employee, or another student without the permission of the owner; nor shall a student have possession of stolen property. For the purpose of this policy, stealing shall be defined as the unauthorized taking of property belonging to someone else. Property may include, but is not limited to, physical items and work of students or staff, whether in physical, electronic, or other form.

Standard 4. Making Inappropriate Physical Contact, Inciting a Fight, Fighting or Assaulting Others

A student shall not make inappropriate physical contact with, fight, or assault another person; nor shall a student commit an act of school violence toward another person or group.

Inappropriate physical contact is defined as any contact which is unwanted or disruptive. Horseplay, play fighting, throwing objects or other behaviors may be defined as inappropriate physical contact.

Inciting or organizing a fight is defined as causing, attempting to cause or promoting others to act in an angry, harmful or violent manner. This would include students who are verbally or physically posturing to fight.

Fighting is defined as two or more students engaged in physical contact with intent to harm. Students are prohibited from fighting or entering a fight in progress and from failing to disperse when instructed to do so.

Assault is defined as causing or attempting to cause serious bodily injury; recklessly causing serious bodily injury to another person; using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; recklessly engaging in conduct that creates a grave risk of serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the first, second or third degree.

Standard 5. Harassing, Bullying, Threatening, Hazing or Intimidating Others

A student shall not harass, bully, threaten, haze or intimidate others for any reason. Threatening others for the purpose of obtaining money or anything of value (i.e., extortion) is prohibited.

Standard 6. Committing Sexual Harassment or Other Sexual Misconduct

A student shall not harass other students, staff, community members or Parkway guests through inappropriate verbal or physical conduct of a sexual nature. Sexual harassment may also include written or visual images, physical gestures, as well as communication through social or electronic media.

A student shall not participate in any inappropriate sexual conduct, including exposing sex organs or body parts, toward other students, staff, community members or Parkway guests. Inappropriate behavior may include staring at another's body part or purposefully observing/recording others in a state of undress. A student shall not inappropriately touch another person's sex organs or any other body parts in any way that constitutes sexual contact, whether or not such touching occurs through clothing. Nor shall a student expose his/her sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate.

Standard 7. Possessing, Using, Distribut-

ing, Selling or Being under the Influence of Alcohol, Controlled Substances, or Imitation Controlled Substances or Tobacco Products

A student shall not possess, use, transfer, distribute, or be under the influence of any alcoholic beverage, controlled substance or imitation controlled substance. The term controlled substance shall include any substance defined in the Narcotic Drug Act, Section 195.010 RSMo, including any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, imitation controlled substance, chemical substance, or intoxicant of any kind. An imitation controlled substance shall mean a substance that is not a controlled substance as defined by Missouri law, but which by appearance (including color, shape, size and markings) or by representations made, would lead a reasonable person to believe that the substance is a controlled substance.

The possession, distribution, and sale of drug paraphernalia on school property or at school-sponsored activities are expressly prohibited. Paraphernalia may include any device used to inhale. Any attempt to possess, use, transfer, distribute, buy, or sell alcohol or a controlled substance or imitation controlled substance, whether completed or not will be considered a violation of this standard.

Possession, use or distribution of any tobacco products on school property or at school-sponsored activities are expressly prohibited. Electronic cigarettes, electronic smoking devices and smoking paraphernalia are also prohibited on school property or at school-sponsored activities.

Use of a drug authorized for a student with a medical prescription from a registered physician or over-the-counter medication shall not be considered a violation of this standard so long as the student complies with Policy JLCD, Administration of Medicine to Pupils.

Standard 8. Being Disrespectful

A student shall not be disrespectful. Disrespectful behavior is defined as verbal or non-verbal actions which insult, harm, embarrass, degrade, offend, or defame other students, staff, community members or Parkway guests. These actions may include gestures, written communication or communication through social media.

Standard 9. Being Insubordinate

A student shall not be insubordinate. Insubordination is the refusal to comply with adult directives or directions. Adults include all Parkway and Special School District staff. Insubordination also includes the repeated refusal to follow school rules or the refusal to abide by support/behavior plans developed for students.

Standard 10. Possessing Firearms and Weapons

A student shall not bring, possess or use a firearm or a weapon on school property, a school bus, or at any school activity. The term "firearm" includes, but is not limited to, such items as:

1. Any item which is loaded or unloaded weapon, weapon frame, or weapon barrel and which is designed to, or may be readily converted to, expel a projectile by action of an explosive, or
2. Any item which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of at least one half inch in diameter, or
3. Any explosive, incendiary, or poison gas, such as: bombs; grenades; rockets with a propellant charge of greater than four ounces; and other similar devices as recognized under federal law, or
4. Any combination of parts either designed to or intended for use in converting any device into a device as described in the paragraphs above.

The term "weapon" shall mean a firearm as defined above, and the items listed, which are defined as weapons in section 571.010 RSMo: blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, or switchblade. Other weapons include mace, pepper spray, or items customarily used, or which can be used, to inflict injury upon another person or property.

In accordance with federal and state law, any student who violates this standard will be suspended from school for at least one calendar year or expelled and will be referred to the

BACK 2 SCHOOL

appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis by the superintendent.

A toy gun, water gun, gun replica or weapon replica is not considered a firearm or weapon under this standard. However, possession of any toy gun, gun replica or other toy weapon or weapon replica is prohibited.

Standard 11. Posing a Threat of Harm to Himself/Herself or Others at School, as Evidenced by Prior Conduct

A student who, due to his/her prior conduct either in school or away from school, poses a threat of harm to himself/herself or to others at school may be immediately removed from school and/or subject to disciplinary action. Prior disciplinary actions shall not be used as the sole basis for removal, suspension or expulsion of a student.

Standard 12. Possessing Bombs or Other Dangerous Substances

A student shall not possess an explosive or incendiary device or any item or substance which could reasonably be considered dangerous to persons or property (such as bombs, gunpowder, ammunition, fireworks, fire bombs, smoke bombs, acid, or other dangerous chemicals) in school or on any property of the school, on any district or contracted school bus during school-sponsored activities, or during intermission or recess periods.

Standard 13. Making False Alarms or False Bomb Reports

A student shall not make a false statement regarding the possession or location of an explosive device or incendiary materials, nor shall a student report a fire or activate the fire alarm system when no fire exists.

Standard 14. Setting Fires

A student shall not set a fire, attempt to set a fire, or participate in an act which results in a fire on school property, buses, or at a school-sponsored activity off school property.

Standard 15. Misuse of Network Access, Internet Access, or Electronic Equipment

Students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. A student shall not engage in inappropriate behavior on a school computer or the district computer network. The following acts represent the kinds of conduct considered inappropriate:

1. Hacking, attempting to hack, and other unlawful activities
2. Sending or displaying offensive messages or pictures
3. Using obscene language
4. Harassing, insulting, or attacking others
5. Accessing material that advocates illegal acts or violence or is otherwise inappropriate
6. Damaging computers, computer systems, or computer networks
7. Violating copyright laws
8. Using another's password
9. Trespassing in another's folders, work, or files
10. Employing the network for commercial purposes
11. Unauthorized disclosure, use, and dissemination of personally identifiable information
12. Other inappropriate electronic-related actions as determined by the principal

In addition, students will be held accountable for compliance with the district Network Access Policy, IJNDBC and administrative guidelines.

Standard 16. Being Charged, Convicted or Pleading Guilty to Commission of a Felony in a Court of General Jurisdiction or Being Registered on the Missouri Sex Offender Registry

A student who is charged with, convicted or pleads guilty in a court of general jurisdiction (i.e., an adult court, not a juvenile or family court) to commission of a felony criminal violation of state or federal law shall be in violation of this standard and may be suspended or expelled. A student who is on the Missouri Sex Offender Registry shall be in violation of this standard, shall be suspended or expelled, and is prohibited from being present on school property for any reason. If the charges are subsequently dismissed or the student is acquitted, the student may be readmitted or enrolled.

The student shall not be suspended until (1) notice of the proposed suspension and a hearing is given to the parents or others having custodial care of the student, and (2) the Board of Education, following a hearing, finds that a prosecutor has filed a formal complaint in court against the student for commission of a felony, or that a grand jury has indicted the student for the commission of a felony.

Standard 17. Being Charged, Convicted, or Pleading Guilty to Certain Serious Felonies

A student who had been charged, convicted, or pled guilty in a court of general jurisdiction to one of the crimes enumerated below shall be suspended, or if the student is attempting to enroll, shall not be allowed to enroll. In addition, if a petition has been filed in family court alleging, or the family court has adjudicated, that the student has committed an act that if committed by an adult would be one of the crimes enumerated below, such student shall be suspended or denied enrollment. The enumerated crimes are as follows:

1. First degree murder under Section 565.020, RSMo;
2. Second degree murder under Section 565.021, RSMo;
3. First degree assault under Section 565.050, RSMo;
4. Forcible rape under Section 566.030, RSMo;
5. Forcible sodomy under Section 566.060, RSMo;
6. Robbery in the first degree under Section 569.020, RSMo;
7. Distribution of drugs to a minor under Section 195.212, RSMo;
8. Arson in the first degree under Section 569.040, RSMo;
9. Kidnapping when classified as a class A felony under Section 565.110, RSMo;
10. Statutory rape under Section 566.032, RSMo;
11. Statutory sodomy under Section 566.062, RSMo.

The student should not be suspended until school officials have verified that a prosecutor has filed formal charges in court against the student, or that a petition has been filed in family court against the student. If the charges are dismissed or if the student is acquitted or adjudicated not to have committed any of the above crimes, the student may be readmitted or enrolled, unless another basis for suspension and/or expulsion exists. This provision shall not apply to a student with a disability, as identified under state eligibility criteria, who is convicted or adjudicated guilty as a result of an action related to the student's disability.

Standard 18. Engaging in Other Serious Misconduct

Students who engage in other misconduct not expressly covered by the foregoing standards but that is disruptive to school operations and detrimental to good order and discipline may be subject to disciplinary action up to and including suspension and/or expulsion.

F. Prohibition against Being On or Within 1,000 feet of School Property during Suspension

All students who are SUSPENDED OR EXPELLED are prohibited from being ON SCHOOL PROPERTY for any reason unless permission is granted by the superintendent, designee or building principal.

In addition, any student who is suspended for an act of violence (defined as the exertion of physical force or other act by a student with the intent to do serious bodily harm to another person or group, including but not limited to the conduct under Standard 4), Standard 7 (drug or illegal substance-related activities), or for any of the following offenses committed on school property, any school bus, or while involved in school activities shall not be WITHIN 1,000 FEET OF ANY PUBLIC SCHOOL in the district during the suspension:

1. First degree murder under Section 565.020, RSMo;
2. Second degree murder under Section 565.021, RSMo;
3. Kidnapping under Section 565.110, RSMo;
4. First degree assault under Section 565.050, RSMo;
5. Forcible rape under Section 566.030, RSMo;
6. Forcible sodomy under Section 566.060, RSMo;
7. Burglary in the first degree under Section 569.160, RSMo;
8. Burglary in the second degree under Section 569.170, RSMo;
9. Robbery in the first degree under Section 569.020, RSMo;
10. Distribution of drugs under Section 195.211, RSMo;
11. Distribution of drugs to a minor under Section 195.212, RSMo;
12. Arson in the first degree under Section 569.040, RSMo;

13. Voluntary manslaughter under Section 565.023, RSMo;
14. Involuntary manslaughter under Section 565.024, RSMo;
15. Second degree assault under Section 565.060, RSMo;
16. Sexual assault under Section 566.040, RSMo;
17. Felonious restraint under Section 565.120, RSMo;
18. Property damage in the first degree under Section 569.100, RSMo;
19. The possession of a weapon under chapter 571, RSMo;
20. Child molestation in the first degree pursuant to Section 566.567, RSMo;
21. Deviate sexual assault pursuant to Section 566.070, RSMo;
22. Sexual misconduct involving a child pursuant to Section 566.083, RSMo;
23. Sexual abuse pursuant to Section 566.100, RSMo;
24. Harassment under Section 566.090, RSMo;
25. Stalking under Section 565.225, RSMo;

The only exceptions to this prohibition are as follows:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian and has pre-approved permission granted by the suspending principal, the superintendent or designee.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian. The designation must be made in advance and in writing to the principal of the school that suspended the student.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district.
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition, his or her suspension may be extended, or in the case of serious misconduct, the student may be expelled. In making this determination consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether such student's unsupervised presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy.

G. Notification To Family Court

If District officials are aware that a student who has been suspended for more than ten days or expelled is under the jurisdiction of the family court, the superintendent is required to notify appropriate personnel at the family court of the long-term suspension or expulsion.

H. Reenrolling Students Previously Suspended or Expelled

The following provisions apply to students who have been suspended or expelled from either the Parkway School District or another school and who wish to enroll in or be readmitted to the Parkway schools.

1. Remedial Conference. Prior to the readmission or enrollment of any student who has been suspended for ten school days or more or expelled for an act of school violence, a conference shall be held to review the student's conduct that resulted in the suspension or expulsion and any remedial actions needed to prevent future occurrences of such conduct or related conduct. The conference shall include the appropriate school officials including any teacher directly involved with the conduct that resulted in the suspension or expulsion, the student, and the parent or guardian of the student or any agency having legal jurisdiction, care, custody or control of the student. District officials shall notify in writing the parents or guardians and all other parties of the time, place and agenda of any such conference. Failure of any party to attend this conference shall not preclude holding the conference.

2. Students Currently Suspended or Expelled From Another School. If a student currently suspended or expelled from another in-state or out-of-state school district, including a private or parochial school, attempts to enroll, the Parkway School District should enroll the student if the student would otherwise be eligible to enroll in and attend Parkway schools. At the request of the parent or guardian, a conference with the superintendent or the superintendent's designee may be held to consider if the conduct of the student would have resulted in a suspension or expulsion from Parkway. Regardless of whether the parent or guardian requests a conference, the superintendent or his/her designee should determine whether the conduct would have resulted in a suspension or expulsion from Parkway. If the superintendent or his/her designee determines that it would have, the District may make the prior suspension or expulsion

effective in Parkway. If the superintendent or the superintendent's designee determines the conduct would not have resulted in suspension or expulsion from Parkway, the student will be allowed to attend the appropriate Parkway school. In the case of a student with a disability, the suspension or expulsion does not eliminate the obligation under federal law to provide the student with a free appropriate public education (FAPE).

I. Student Discipline Records

The Board of Education directs the superintendent or his/her designee to compile and maintain records of any serious violation of this Student Discipline Policy for each student enrolled in the District. Such records shall be made available to teachers and other school district employees with a need to know, and shall be provided in accordance with state law to any school district in which the student subsequently attempts to enroll within five business days of receiving the request. Personally identifiable student records will only be released or destroyed in accordance with state and federal law.

J. Support Plan

The Parkway School District believes students develop into citizens who act out of a strong sense of personal, social and civic responsibility and who seek to understand the views, values and cultures of others. To aid in this development, school staff work to help students develop self-awareness and self-management skills, use social-awareness and interpersonal skills and demonstrate responsible behaviors in personal, school and community contexts.

Although schools have character development plans in place, stakeholders in the Parkway School District community realize students make mistakes. A student support plan may be needed to help students learn from their behaviors and support them as they strive to meet Parkway's Character Competencies. The support plan will be created when student data indicates the need for additional assistance in meeting identified competencies.

Each school will use a collaborative process to create a support plan. Members of the collaborative team developing the plan may include, but is not limited to: the student, the student's family/guardians, teachers, administrators, counselors, School Resource Officers, district personnel and special education staff. Appropriate support from community-based agencies may also be included in developing a support plan if parent/guardian permission is granted. The plan may include ways to restore relationships and repair harm. During the creation of the plan, the team may identify and address those harmed by the student misconduct, their needs and what is required in order to heal and put things as right as possible.

K. Parent/Guardian and Student Notification

Students and parent/guardians should know in advance the standards of conduct which students are expected to observe in the schools and the probable consequences of their failure to obey these standards. A copy of this policy and any local school discipline policy will be sent by mail to all parents/guardians at the beginning of each school year. Students and staff shall also receive a copy and meetings will be held to discuss these policies either prior to or shortly after the school year begins. At the time of registration, a new student and his/her parent/guardian shall be provided a copy of this policy and any local school discipline policy. A copy of this policy shall be available in the superintendent's office during normal business hours and can be accessed on Parkway's district website.

APPROVED: April 22, 2015

SUPERSEDES: JK, 04/23/14, 4/21/10, 1/24/07, 05/24/06, 08/10/05, 4/23/03, 6/5/02, 7/2/99, 5/6/98

LEGAL REFERENCE: Missouri State Statutes Sections 160.261, 167.161, 167.171
Gun Free Schools Act, Section 14601, (March 1994)
CROSS REFERENCE:

ECAC Vandalism Theft Trespassing
GBAA Sexual Harassment
JICB Care of School Property by Students
JICG Smoking
JICH Student Drug Abuse
JIH Interrogations and Searches
JIJ Student Demonstrations and Strikes
JKA Corporal Punishment
JKD Student Suspension
JKF Disciplining Students with Disabilities
JLCD Administration of Medication to Pupils

Note: Although the Standards of Conduct and the Support Plan defined in Policy JK, Student Discipline, apply to all students, specific consequences for violations of these standards by students with disabilities will be determined in accordance with Policy JFK, Disciplining Students with Disabilities, and its guidelines.

BACK 2 SCHOOL**POLICY JE.BP: STUDENT ATTENDANCE****I. School Attendance**

The board of education believes that daily attendance is the initial step in achieving academic success. Education is a total process based on continual communication and shared responsibilities among parents, students, teachers, and the school. The board of education recognizes that parents have both a legal and moral responsibility to require and promote regular school attendance. Furthermore, the board of education believes that, as students mature and progress through the educational system, they should assume primary responsibility for regular and prompt school attendance. The professional staff recognizes that a successful school experience is directly related to a sound pattern of attendance. Therefore, each teacher and administrator will expect regular and prompt daily attendance.

In addition, Missouri law (section 167.031 RSMo) provides that a parent, guardian or other person having charge, control or custody of a child between the ages of seven (7) and sixteen (16) years shall cause the child to regularly attend some public, private, parochial, parish, home school, or a combination of such schools, not less than the entire school term. Certain exceptions may apply.

Failure to comply may constitute educational neglect on the part of the parent or guardian and may result in school officials contacting the Family Court or making a "hotline" call to the Children's Division of the Missouri Department of Social Services. Some students who fail to attend school regularly may be considered truant and referred to the Family Court.

II. School Attendance Responsibilities

Each school will keep accurate records of student daily attendance as required by law.

The building principal is responsible for supplying information to parents/guardians about student absences and for submitting accurate attendance information to district officials.

Each school shall monitor student attendance and implement an attendance program that distinguishes between excused and unexcused absences. The building principal shall determine whether an absence is excused or unexcused based on this policy, Parkway's Mission, Vision and Learning Principles and/or on information provided by the student or the parent/guardian.

EXCUSED absences include the following:

1. Illness of the student (In some cases, documentation from appropriate licensed professionals may be required for an excused absence.)
2. Death in the student's immediate family
3. Days of religious observance
4. Medical or dental appointments

5. Court Appearance
6. Quarantine or hospital confinement
7. Medical, mental health/psychological, or substance abuse treatment when documented by appropriate licensed professionals
8. Field trips or other school initiated absences
9. An emergency that, in the judgment of the principal, constitutes a reasonable cause of absence from school (Oversleeping, car trouble, running parental/guardian errands, babysitting and other such circumstances do not constitute reasonable cause for being absent from school.)
10. Attendance at a district approved alternative educational setting/program such as the Alternative Discipline Center or GOLD Star (In cases where lack of transportation, illness, or other mitigating circumstances that prevent a student from attending a district program, the principal will determine whether a student shall receive credit.)

UNEXCUSED absences are those that do not fall within the areas listed above and include vacations, visiting out-of-town relatives, or participating in non-school sponsored activities or events.

Students are required to be in class on time. The student is responsible for being present and ready to learn when the class is scheduled to begin.

Parents/guardians shall be notified of unexcused or excessive absences or excessive tardies through conferences, telephone calls, e-mails, letters, notices, and progress reports. In addition, school officials shall address such issues through the following: student-teacher conference, parent/guardian conference, support personnel assistance (i.e., school nurse, counselor, social worker, administrator, care team), reduction of citizenship mark, detentions and/or In-School Suspension, Family Court referral and/or hotline call to the Children's Division of the Missouri Department of Social Services (for students under age 16), reduction of course grade, or loss of course credit.

III. Teacher Responsibilities

Each elementary teacher shall be responsible for taking and recording accurate daily attendance. Each secondary teacher shall be responsible for taking and recording accurate student attendance for each assigned period every day. Attendance is to be recorded by teachers in the District's student information system.

Each teacher shall be responsible for monitoring student attendance and notifying parents/guardians when a student's course grade or credit is being adversely affected by excessive and/or unexcused absences/tardies.

Each teacher shall implement classroom attendance procedures that are consistent with this policy as well as building attendance procedures.

To the extent possible, each teacher shall allow students with EXCUSED absences to remain current in their class work, make up missed work, and earn credit for the work. However, it is not possible to make up many activities that occur during class time (i.e., discussions, films, lab work, music rehearsals, physical exercise). This may limit the ability of students to remain current in a course and affect their ability to earn certain grades and/or credit for the course. For some excused absences (i.e., long-term residential treatment), grades and/or credits may not be possible because of the length of the absence and the requirements of the course(s). In such cases, it may be determined that no course work will be provided to the student during the absence. In most cases when students have excused absences, the student or parent/guardian is responsible for initiating the request for make-up work according to individual school guidelines. Teachers are NOT REQUIRED to provide work (or to grade or grant credit for work turned in) to a student who is voluntarily absent from school for UNEXCUSED reasons such as vacations, visiting out-of-town relatives or participating in non-school sponsored activities or events.

Teachers have the prerogative to waive or compact missed assignments and/or other curriculum for students with excused absences.

IV. Parent/Guardian Responsibilities

Missouri law places the responsibility on parents and guardians to see that their children attend school.

Parents/guardians need to call and provide the school office with the reason for each student absence on the day of the absence. Failure to notify the school will result in the absence being classified as unexcused. In addition, parents/guardians should be aware that notifying the school of an absence does not make an absence excused. The Principal shall apply the above policy provisions to make the excused/unexcused determination.

V. Enrollment Status of Absent Students

Students whose parents/guardians inform the school that the student will not be returning to school shall be dropped from the rolls. The same is true of students who are absent for ten (10) days or more and school officials have inquired of parents/guardians as to the student's status but cannot determine whether the student will return to school.

When the Principal has information that a student is going to be absent from school for ten (10) or more days but will be returning to school, the student shall be re-assigned (i.e., for attendance tracking reasons) in the District's student information system until the student returns. The District will not guarantee the student can be kept in the

same schedule/classes upon his/her return.

VI. Communication to Parents/Guardians

Each new student and his/her parent(s)/guardian(s), upon initial entry into the Parkway School District, shall receive a copy of this policy. Otherwise, the policy will be published annually on the district's website and made available to each Parkway family upon request. Building attendance procedures, which must be consistent with this policy, will be communicated in writing to the students and parents/guardians annually.

VII. Implementation

Each school shall develop building attendance management procedures consistent with Policy JE, Student Attendance. These procedures shall include an appeal process for grade reduction or credit loss decisions. There shall be no appeal beyond the Principal.

POLICY ADOPTED:	April 13, 2011
SUPERSEDES:	JE: 01/27/10, 06/05/09, 09/13/06, 11/01/00 and JED, 03/17/88
LEGAL REFERENCE:	RSMo. 167.031
CROSS REFERENCE:	JK, Student Discipline

Video Monitoring on School Property

Parkway School District uses video monitoring on some district property as deemed appropriate by the superintendent. Video cameras may be used in building areas and grounds, including hallways, cafeterias, gymnasiums, parking lots, administrative offices, exits and entrances and on buses. Video cameras will not be used in washrooms, swimming pool locker rooms, changing areas, showers or other locations where privacy is reasonably expected.

The purposes of using video cameras are to:

1. Enhance a safe and secure learning environment for students;
2. Provide a deterrent to students and others who might engage in inappropriate behavior; and
3. Establish evidence and documentation of a crime or the violation of a school rule.

BACK 2 SCHOOL



▲ Parkway Early Childhood students

Parkway Welcomes Parent and Citizen Involvement

Parkway offers the following opportunities to parents and citizens for volunteering.

Alumni Association

A nonprofit organization of Parkway graduates working to foster programs that serve and support the Parkway community. They meet as needed throughout the school year. Contact: Leah McCoy at (314) 415-8074. www.parkwayalumni.org

Communications Advisory Parents and citizens with professional experience in communications and public relations may apply. Several luncheon meetings are held on Fridays throughout the school year. Contact: Paul Tandy, (314) 415-8082.

Government Relations Committee – Parents and citizens interested in legislative and policy issues affecting Parkway are welcome to participate. School representatives report on issues to/from their PTOs. They meet on Fridays at 11:30 a.m. throughout the school year. Contact: Annie Dickerson at (314) 415-8069.

OASIS Intergenerational Tutoring – Mature adults are trained to help elementary students with reading skills for one hour every week. Training begins in September. Contact: Barb Clark at (314) 415-8121.

Parent Advocacy for Multicultural Excellence in Education (PAMEE) – This parent group meets monthly to support Parkway's diversity and inclusion efforts and initiatives through networking, district presentations and by sharing experiences. Contact: Stacey Myton at (314) 415-7062.

Parent Advisory Council for Children with Disabilities (PACCD) – Parkway parents committed to securing quality education for students with special needs receive support and information through monthly meetings. Representatives meet regularly with district administrators to discuss issues pertaining to children with disabilities. Contact: Alyssa Gratz at (314) 415-7058.

Parent/Teacher Organizations (PTO) – Provide volunteer opportunities for direct involvement in school plans, programs and activities. Contact: School principals. <http://pkwy.info/PTOleader>

Parkway Religious Leaders

A diverse group of religious leaders in the Parkway community serve in an advisory capacity to the superintendent and meet at least twice during the school year. Contact: Annie Dickerson at (314) 415-8069.

Project Parkway – Volunteers meet quarterly during the school year to monitor the implementation of Parkway's strategic plan, and make recommendations for improvement. Members include parent and community representatives and district staff. Meetings will be held from 7 to 9 p.m. at Parkway high schools. Contact: Communications at (314) 415-8077 for details. Visit <http://pkwy.info/projectParkway>

Participation in Statewide Assessment

Information from statewide assessments provides an important benchmark by which we can measure the progress of our students, the effectiveness of curriculum and instruction, and the impact of educational programs. As such, all students in assessed grade levels and contents who are enrolled and present during the district testing window will participate in state assessments. Additionally, student participation is required for Parkway to remain accountable for student learning under state regulations.



Notification of Rights Under the Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) requires the Parkway School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include student surveys, analyses, or evaluations that concern one or more of the following eight areas:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings.

The district does not plan to use any protected information surveys or engage in the other school activities referred to herein during the upcoming school year. However, if this changes, Parkway will provide to parents notification of the surveys and activities and an opportunity to opt their child out, as well as an opportunity to review the surveys.

(Students who are 18 years old or classified as emancipated minors may provide their own consent or choose to opt out of participating in certain school activities.)

Emergency Help for Children Facing Anxiety and Depression

These local agencies assist families and their children who are experiencing high levels of stress, anxiety or depression. Trained professionals are available to provide immediate crisis counseling, suicide prevention counseling and referrals to other long-term mental health resources.

- **Behavioral Health Response (BHR) Crisis Hotline** (Can come to your home to assess / assist) (314) 469-6644 or 1-800-811-4760
- **Life Crisis Hotline** (314) 647-HELP (4357) or 1-800-273-8255
- **Kids Under Twenty One (KUTO) Helpline** (Staffed by teens) (314) 644-KUTO (5886)



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Chesterfield, MO 63017
www.parkwayschools.net

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School starts Wednesday, August 10, 2016!



Adventure Club is Hiring 100+ Part-Time Employees

Do you love working with kids? Are you a college student or adult looking for a job that will work around your schedule while allowing you to earn extra money? Join Parkway-Rockwood Community Ed's Adventure Club team and become part of the fun happening before and after school.

Adventure Club is Parkway's school-age care program that engages children in developmentally appropriate and enrichment activities in an environment that supports independent choice guided by caring adults. With the start of the 2016-17 school year, Adventure Club will expand

from nine to all 18 Parkway elementary schools. As a result, Community Ed is currently hiring more than 100 part-time employees for morning and afternoon positions to start this August.

"Adventure Club offers a great work environment where you get to have fun while impacting the lives of children every day," says Michael Seppi, director of community ed. "We currently have positions available at all Parkway elementary schools." Visit www.prcommunityed.org, call 636-891-6673 or email ACjobs@prcommunityed.org for more information and to apply today.

SAFETY RESOURCES

- ▶ Chief of Security,
—Fred Crawford,
(314) 415-8320
 - ▶ School Resource Officers (SRO):
Central area
 - Mark Caswell, Central High
(314) 415-7965
 - Carrie Brandt, Central Middle
(314) 415-7851**South area**
 - Greg Jensen, South Middle
(314) 415-7262
 - Matt Ahal, Southwest Middle
(314) 415-7335
 - Evan Waters, South High
(314) 415-7738**North area**
 - Ed Davis, Northeast Middle
(314) 415-7190
 - Lisa Hale, Fern Ridge High
(314) 415-6919
 - Ezra White, North High
(314) 415-7662**West area**
 - Steve Queen, West Middle
(314) 415-7408
 - Scott Scoggins, West High
(314) 415-7574
- Anyone can report a potential safety risk through two anonymous hotlines:
- ▶ Parkway's hotline at
(314) 415-SAFE [7233]
 - ▶ St. Louis County Police
S.A.F.E. Schools hotline at
(314) 889-SAFE [7233]