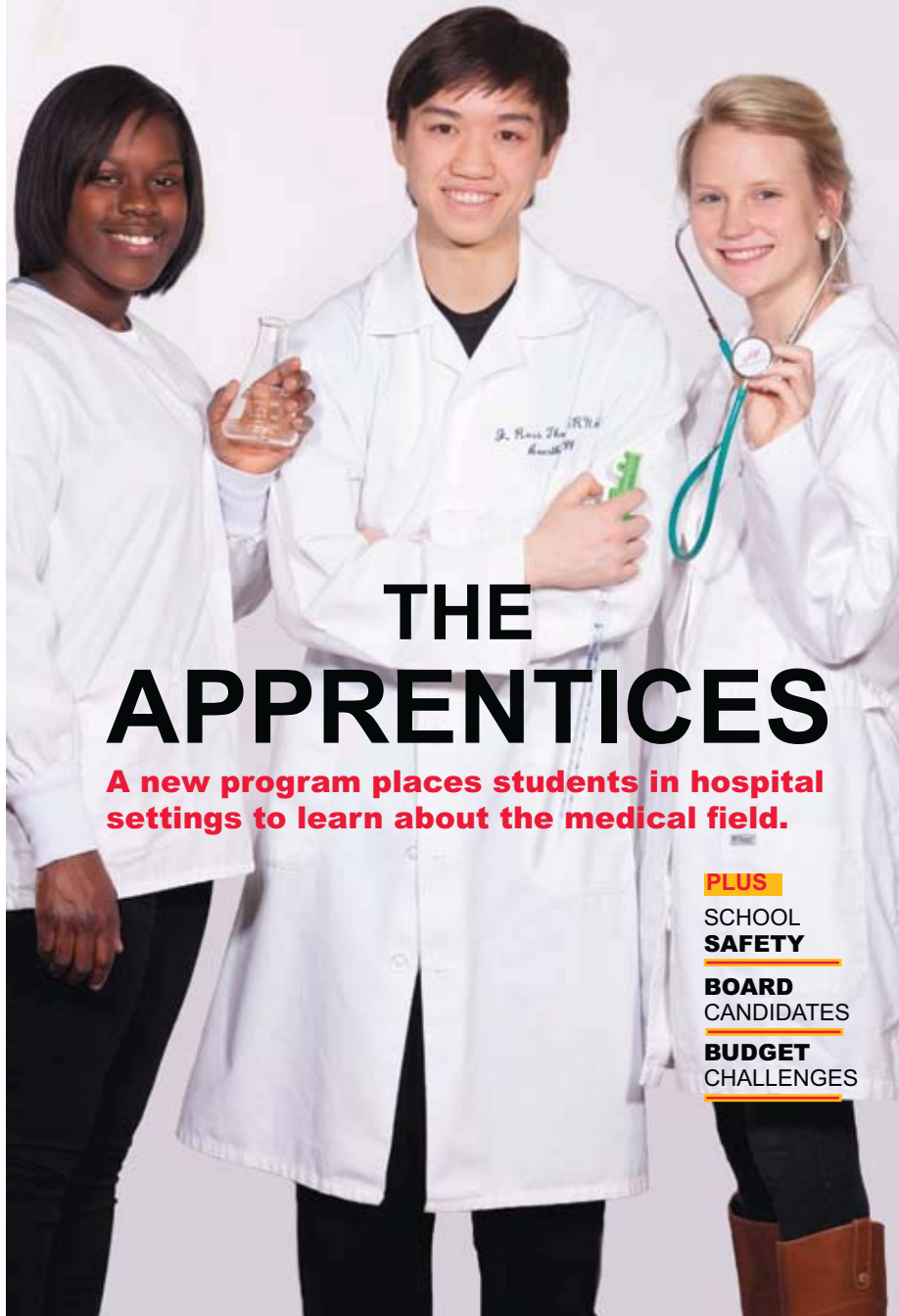


PARKWAY today

News and information for residents of Parkway School District

Spring 2013

Accredited with Distinction



THE APPRENTICES

A new program places students in hospital settings to learn about the medical field.

PLUS

**SCHOOL
SAFETY**

**BOARD
CANDIDATES**

**BUDGET
CHALLENGES**

Mindy Heard, left, Dalton Bova Conti and Sarah McLaughlin, South High

The Apprentices



A new partnership with BJC HealthCare places students in hospital settings to learn about the medical field.

► **SARAH MCLAUGHLIN:**
"I have learned about a ton of medical jobs I never knew existed."



► **MINDY HEARD:**
"There is nothing like real-life experience."

► **DALTON BOVA CONTI:**
"I have loved watching cancer patients recover. I want to be part of their recovery."

T

wo years ago Sarah McLaughlin's grandfather had a stroke. Sarah says his condition, which left him paralyzed on the left side, encouraged her interest in the medical field.

"He was so motivated to regain his mobility," says the South High senior. "As I watched him succeed, I experienced as much joy as he did. I wanted to learn more about physical therapy, which gave him his independence back."

So when Sarah learned about a new program this year that places Parkway seniors in hospital settings to learn firsthand about the field, Sarah jumped at the chance to apply.

Partnerships benefit students

The new program is Parkway's Pre-Professional Health Sciences Academy, a collaboration among the district, BJC HealthCare and the Special School District of St. Louis County.

The Academy's goal is to prepare high school seniors for careers in health and bio-medical fields. Students spend their first semester in class learning medical terminology, first aid, vital signs, body systems, etc. and their second semester primarily onsite at Barnes-Jewish West County Hospital.

"I have learned about a ton of medical jobs I never knew existed," says Sarah, who has already changed her college focus from physical therapy to occupational therapy. "I can get my undergraduate degree and a master's in occupational therapy in five years as opposed to eight years for physical therapy," she explains. "And I like occupational therapy, helping people regain their mobility with everyday tasks, like tying shoes. I never would have learned this without the Academy."

Real-world experience supports Parkway's mission

Giving students this kind of practical experience and "leg up in college," as Sarah puts it, is a strong component of Parkway's mission.

"What better way to prepare students to understand and respond to the ever-changing world than to place them in the ever-changing world and let them experience it themselves?" asks Jennifer Stanfill, Parkway's coordinator of career education and partnerships.

Dalton Bova Conti, another of the 15 students in the Academy, may also change his future college plans because of his firsthand experience. Like Sarah, the South High senior jumped at the chance to enroll in the Academy after he broke his back—and then recovered—from playing ice hockey. "I wanted to learn more about what happened to me. I was really interested in sports medicine when I enrolled." But now Dalton may pursue radiation oncology in college. "I have loved watching cancer patients recover," he says. "I would love to be part of their recovery."

"Students can learn what they like and don't like before they spend money on college classes," says Stanfill.

Another perk of the yearlong program: students can receive college credit at both a community college and the University of Central Missouri.

Mindy Heard, a South High senior who wants to become a nurse, may use the college credit at a community college or attend the University of Missouri-St. Louis. Either way, she says the "real-life" experience will give her a head start in college.

"This partnership between Parkway, BJC HealthCare and Special School District has allowed us to leverage resources to benefit students," says Stanfill.

superintendent's corner

Charting a Positive Course for the Future

Dear Parkway Community:

I firmly believe we must constantly think of Parkway's future, as we have the responsibility not only to educate today's children but also children of the future.



**Superintendent
Keith Marty**

So it is with great pride and pleasure that I report Parkway's financial future looks very positive. For the last two years, we have worked hard to trim the budget. Examining every aspect of our district, we reduced 170 full-time and 36 part-time positions, mostly through attrition. These reductions were made while protecting Parkway's core and maintaining the priorities of Project Parkway. Parkway's revenues now equal expenditures and our fund balances maintain Parkway's AAA bond rating. Only a few Missouri districts can claim a AAA bond rating, the

highest available by Standard & Poor's Rating Services.

Our academic outlook looks equally positive. Missouri recently released its new school accreditation program results, and Parkway's performance placed us in the top 3 percent of Missouri school districts. We just missed a perfect score, coming in with 98.2 out of 100 points. We are meeting student needs as well as developing strong growth trends for students in specific subgroups.

Parkway's commitment to maintaining excellent facilities has been a focus for many years. The 2008 bond issue work will be completed this summer. A group of educators and citizens has been working on our new Facilities 2020 initiative. We thank the community for past support and look forward to ongoing support as we continue our commitment to ensure safe, educationally sound and energy-efficient schools and facilities.

Indeed, our present times are good, but the future looks even better. Of course, we owe credit to so many: a community that sees its schools as an asset, parents who are engaged in their

"Missouri recently released its new school accreditation program results, and Parkway placed in the top 3 percent of Missouri school districts."

children's education, talented staff and wonderful and creative students who are our future.

Before closing, I would like to invite you to follow me on Twitter@ ParkwaySupt. Please feel free to contact me or any Parkway staff member anytime. Thank you, again.

Sincerely,

A handwritten signature in black ink, appearing to read 'Keith A. Marty'.

**Keith A. Marty, Ed.D.
Superintendent**

Celebrating the Final Solar Panel Installation!

Parkway completed the largest solar panel installation in Missouri school history in February. Celebrating the occasion at Pierremont Elementary School, students donned bright orange sunglasses to signify that Parkway's future is so bright, they have to wear shades. The celebration included a student demonstration of a solar monitoring system and a solar-infused art contest. In all, 33 schools were outfitted with a total of 3,267 solar panels. That number is enough to cover more than 30 tennis courts and provide 2.2 percent of the district's power.

In December, Parkway was named an Energy Star Leader for 2012 by the EPA and joins an elite group of organizations in education and business that have made significant improvements in energy efficiency throughout their buildings.



SCAN THIS NOW

Take a Solar Trip with Parkway This Channel 4 KMOV video explains solar benefits.



► Parkway's continued academic success prompts a visit from Governor Jay Nixon.

Parkway Earns High Marks on New State Rating System

Parkway's continued academic success prompted a visit from Governor Jay Nixon in February. The district recently ranked among the top 3 percent of all Missouri school districts with a 98.2 percent score on the state's new annual performance rating system.

The new and more rigorous rating system—driven by Missouri's effort to rate as a "top 10" state in education by 2020—evaluates schools on the following standards:

- Academic achievement
- Subgroup achievement
- College and career readiness
- Attendance and graduation

The new system is more specific than the old rating system. College and career readiness, for instance, is calculated differently, according to the St. Louis Post-Dispatch. With Advanced Placement course data, districts now earn points for how many students pass tests for college-level courses, rather than earning points for just offering them.

Attendance rates are also calculated differently. State officials previously scored schools on the overall attendance rate. Now the state looks at what percentage of students are in school 90 percent of the time to focus on the kids who are missing the most school.

Each standard is also weighted differently. For example, academic achievement is worth 56 points out of 140 total points, whereas attendance is worth 10. Under the old system, all standards were weighted equally.

Losing 2.5 points for attendance, Parkway earned 137.5 out of 140 points on the state's new system.



SCAN THIS NOW

Test Yourself!

Find out more about the new Smarter Balanced Assessments and answer a math or language test question yourself at <http://www.smarterbalanced.org/sample-items-and-performance-tasks/>

New State Tests May Replace MAP



► River Bend Elementary students, like other students, will take the test online.

In the next few years, the state plans to replace the MAP tests with the "Smarter Balanced Assessment" for students in grades three to eight and 11.

Unlike the MAP, the new tests will be taken entirely online.

The new tests are "adaptive," meaning the test questions change based on how a student answers. So a student can start out answering questions at one level, then experience more challenging questions as she shows that she understands the more basic content. Likewise, a student can also receive less challenging questions if her answers show that is what she needs.

The new tests, which are designed to align Missouri's educational standards with standards shared by over 45 other states, precisely pinpoints each student's capabilities.

For example, a student who struggles with multiplication may need more basic questions in that section of the test. But if that same student excels at addition, that student could show understanding of more challenging material during that part of the test.

Before the Smarter Balanced tests officially roll out, Parkway hopes to participate to the greatest extent possible in pilot and field tests.

Parkway officials believe the new tests will be more rigorous than the MAP and give parents a better picture of how their children are doing compared to students in other states.



2008 Bond Issue at Work



► The 2008 bond issue made state-of-the-art science classrooms a reality for Parkway high school students.

2008 Bond Issue Projects Near Completion



his summer marks the fifth anniversary of Proposition 5, the \$87 million bond issue approved by voters in 2008. The bond issue made state-of-the-art-science classrooms possible at Parkway high schools. A number of other renovations, including safety cameras, SMART Boards and technology upgrades, were also made possible.

The bond issue addressed six core areas

- School Maintenance and Repairs
- High School Science Labs
- Elementary Classroom Walls
- Safety, Security and Health
- Technology Upgrades
- High School Fine Arts

Ninety-three percent of projects are completed

Mike Mertens, director of facilities, says 93 percent of the projects funded by the 2008 bond issue are now completed.

This summer, Parkway will complete the remaining projects, including improvements to several nurses' offices, front office security and renovations to high school fine arts areas, at a cost of roughly \$5 million.

Thank you, Parkway voters

Thank you, Parkway voters, for your support.



SCAN THIS NOW

View More Bond Issue Photos

To see updates on the entire bond issue project list and photos for each school, scan the code or visit www.pkwy.k12.mo.us/edline/bondProgress/projectListU.cfm.



Maintenance & Repairs

- Doors and Windows
- Electrical Panels
- Heating, Ventilation and Air Conditioning (HVAC)
- Plumbing
- Roofing
- Flooring
- Pavement, Curbs and Sidewalks
- Site Work (fences, retaining walls, athletic fields)
- Exterior Wall Repairs

Complete Status

95%

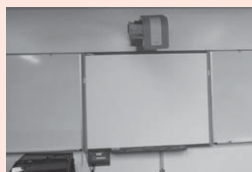
Complete Summer 2013



High School Science Labs

- Renovation of Aged Science Labs

100%



Elementary Classroom Walls

- Installation of Walls
- Replacement of Partitions between Open Classrooms

100%



Safety, Security & Health

- Asbestos Removal
- Security Improvements (cameras, school entrances)
- ADA Accessibility
- Cafeteria Improvements
- Nurse Office Renovations

95%

Complete Summer 20



Technology Upgrades

- Classroom Technology (SMART boards, projectors, document cameras, digital microscopes)
- Electrical and Data Infrastructure Upgrades
- Network Capacity and Access (servers, wireless upgrades, archives)
- Voice Systems Upgrades (voice messaging, emergency communications)

95%

Complete Summer 2013



High School Fine Arts

- Lighting, Sound, Storage, Rehearsal Space Improvements

15%

Complete Summer 2013



Looking Ahead

With the 2008 bond issue near completion, Parkway has started looking at ongoing needs for the future. Facilities teams and residents are now meeting through Project Parkway to evaluate buildings and develop priorities for the future. All meetings are open to the public, and attendance is encouraged. The next quarterly meeting is at 7 p.m., April 29, at Parkway North High, 12860 Fee Fee Road, St. Louis, Mo., 63146.

For more information, visit www.parkwayschools.net and click on Project Parkway under Quick Links.

class acts

Parkway students and schools win top awards for science, writing and financial literacy.



► **Hannah Wiedner, Central High, a science fair winner and Presidential Scholar semifinalist**



Hannah Wiedner, a Central High senior, was awarded a \$1,000 scholarship in the honors division at the 2013 Greater St. Louis Science Fair in February. She won third place for her project on cancer research, "Pseudo-Estrogen Bisphenol A Alters Normal Drosophila Development."

Hannah is also one of five semifinalists for Presidential Scholar. The other four are **Jaron X. Ma**, West High; **Leela Chapman** and **Bradley Gleason**, South High; **Henry D. Chen** and **Joy L. Yang**, Central High. The U.S. Presidential Scholars Program was established in 1964 by executive order of the president. Each year, over 100 graduating seniors are honored as Presidential Scholars for their exceptional scholarship, leadership, talent in the visual and performing arts and community involvement.

North High's Exceptional Leader

Cameron Carter, a North High junior, was named a YMCA Youth of the Year branch finalist for the Edward Jones Family YMCA. The YMCA recognizes youth from various branches who have demonstrated exceptional leadership skills and volunteered their time to the Y and their community.

Excellence in Writing

Eleven Parkway students, many of them under the direction of **Jason Lovera**, won writing awards in the 2013 Missouri Writing Regional Contest. Gold key winners are **Matt Frischer** and **Terence Huang**, Central High; Silver Key winners are **Jenna Schnelker**, South High; and **Jonathan Brand**, **Julie Nguyen**, **Lexie Winter**, **Stephen He**, **Sarah Yee Ji Kim**, **Akhil Kumar**, **Katie McKinstry** and **Deanna Patelis**, Central High. In a regional Poetry Outload contest in February, **Jayvonn Wade**, South High, placed third overall.

Art Excellence



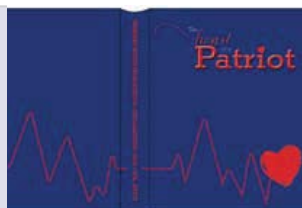
The **South High Art Honors Society**, under the direction of Nora Olive, painted a mural for Carman Trails Elementary students. Pictures of the mural appear on the Manchester Arts Facebook site.

Science Success



For the second year in a row, a **West High academic team** took first place at TEAMS - Tests of Engineering Aptitude, Mathematics and Science. L to r, the students are **Andrew Smith**, **Shalini Subbarao**, **Raveena Boodram**, **Caleb Ki**, **Jaron X. Ma**, **Andrew George**, **Tatsumi Yanaba** and **Tony Maniscalco** holding the trophy. Coaches are **Janice Keller** (pictured) and **Ellen Wilke**.

Yearbook Victory



The **South High 2012 yearbook** received a 436-point superior rating from the Missouri Interscholastic Press Association, the highest rating the yearbook has received in 11 years.

Science Breakthrough: Uncrackable Eggs



West Middle students were top scorers in a regional competition of the Science Olympiad, which tests students on problem solving, inquiry, application and technology. They will advance to the state competition in April. Taking first place in "Rotor Egg Drop," two students, **Jackson Piles** and **Colin Beveridge**, built an auto-rotation device that slows the descent of an egg so it doesn't crack when hitting the ground.

Wowing Wall Street!



▶ Elementary school investment advisers Surya Jaladi and Bennett Davis

Parkway fourth grader, **Surya Jaladi**, and fifth grader, **Bennett Davis**, are wowing Wall Street with their financial acumen. Surya just won first place and ranked best in Missouri in the “InvestWrite” essay competition, which challenges fourth to 12th graders to analyze an investment scenario and write an essay offering investment advice. In his essay, Surya explained why Netflix was his top stock pick. Meanwhile, Bennett Davis won second place in his region in the Missouri Stock Market Game, which requires students to monitor daily global market activity and economic factors that drive investment. Bennett arrives early each day to Elsie Rafferty’s social studies class in the MOSAICS Academy to check stock prices. The Stock Market Game and InvestWrite are sponsored by the Missouri Council on Economic Education. Both Bennett and Surya will be honored at a dinner in April at Wells Fargo Associates in St. Louis. Rafferty says her class often resembles the New York Stock Exchange. Last year, another of her MOSAICS Academy students, Rose Ho, placed second nationally in the InvestWrite competition. Ho now attends West Middle.

Speech and Debate Awards

South and West high schools were winners in the final tournament of the St. Louis Speech League Association in January. In oral interpretation, West and South High took fourth and fifth place, respectively. In debate, South and West High took second and fourth place, respectively. In public speaking, South and West High took third and fourth place, respectively. Overall, South and West High took third and fourth place, respectively.

How Safe Do You Feel in School?



▶ Officer Don Schlemmer, I, and Principal Mike Baugus serve as a protective presence for Central Middle students at the start of each day. Parkway considers adding more licensed officers like Schlemmer to elementary schools at start and dismissal times.

Parkway principals say they feel safe at school. And they don’t want to start arming teachers. Those two findings emerged at a safe schools partnership meeting in February. Parkway hosted the meeting for area schools after the Sandy Hook Elementary School shooting in Newtown, Conn.

“We want to take time to learn from the Sandy Hook crisis, and not engage in knee-jerk reactions,” says Desi Kirchhofer, Parkway deputy superintendent, who attended the meeting with Parkway Superintendent Keith Marty and Fred Crawford, chief of security.

Keeping schools safe has always been a top priority in Parkway. Long before Sandy Hook, the district regularly held safety meetings. Consider the following safety measures that have been implemented over the years:

- Licensed police officers at all high schools and middle schools
- Frequent police presence in some elementary schools
- Extensive surveillance camera system at schools and on buses
- Security alarms within buildings

Currently, the district is also exploring the cost, as proposed by the Cooperating School Districts, of adding more licensed police officers in elementary schools—and a closer partnership with police departments to have officers present at the arrival, lunch and dismissal times, says Crawford.

Other safety measures include:

- Researching what it would take/cost to expand the scope of surveillance cameras at front doors and to provide all classroom doors with interior lock capability (so the teacher can lock the door from inside).

- Testing a visitor buzz-in system for before- and after-school Y Club activities at central area elementary schools.

“We want to keep safety at the forefront, not just when a crisis occurs,” says Kirchhofer. “We want to implement safety measures that will be sustainable over time.”



▶ A safety meeting theme: “Let’s not engage in knee-jerk reactions.”

Board highlights

Meet the School Board Candidates

Two, three-year director positions on the Parkway Board of Education are open in the April 2, 2013 election. Eight candidates have filed for the two positions. Below are the photos and biographies as submitted by each candidate.



Sam Sciortino

Over thirty-six years, I had the distinct privilege to serve as a teacher and administrator in the Parkway School District. My educational career began at Central Junior High School where I served as a Teacher and Assistant Principal. When East Junior High opened in 1972, I served as an Assistant Principal and later as Principal from 1975-1981.

My opportunity to serve the school community at the district level began in 1981 as Manager of Secondary Curriculum and Instruction followed by the positions of Executive Leadership Principal and Assistant Superintendent for Human Resources. In May, 1987, my request was granted to work directly with students, faculty, and parents at West Middle School as Principal until I completed my tenure in Parkway in May, 2000. I was appointed the Principal of Oak Hill School and later served the Villa Duchesne and Oak Hill school community as Head of School for six years until my retirement in July, 2008. I have returned to Oak Hill as Principal in 2012.

As a director of the Board of Education, my professional and personal commitment and dedication is to work with the school community in growing Parkway's rich tradition of excellence for student success.



Jenifer A. Clifton

Jenifer Clifton has lived in St. Louis County for over 20 years. She is a Parkway South alumni and proud mother of two children who she hopes will one day be Parkway alumni themselves. She lives with her husband, William, in West County.

Having earned a B.S. from Southeast Missouri State University, she has established a career in purchasing and supply management, working for companies including AT&T and Sigma-Aldrich. She currently handles materials procurement and production planning at St. Louis based Keefe Group. Through this experience, she has

learned how to achieve maximum results through careful and efficient management of resources.

Outside of her time spent dedicated to her family and career, Jenifer is an active member of her parish, attending and volunteering on church retreats and assisting with other seasonal events. Additionally, she holds a second degree black belt in Tae Kwon Do and as an assistant instructor she enjoys teaching students, helping them to achieve their goals through self-discipline and perseverance.

Jenifer believes that our children deserve the best education possible and as a director on the school board would work to ensure that our educators have the resources they need to make this happen.

Parkway has made great strides during my first term on the Board. As an alumnus of Parkway North, and a lifelong member of the Parkway community, I have been proud of this district and the role it has played in the community. It was in this spirit of community that inspired me to organize the parade to welcome home the heroes from the Iraq war in downtown St. Louis in January 2012. It was one of my proudest moments as a school board member to encourage the participation of Parkway students in this event. Parkway is setting a great example with projects such as the largest installation of solar panels in the state, as well as being the first school district in the state to use compressed natural gas buses. As an attorney and MBA, I have been pleased and proud that Parkway has been able to be fiscally responsible, while continuing on course with a strategic plan that focuses on improving the quality of education and enhances Parkway's role as a vital partner in the community.



Tom Appelbaum

My name is Daniel Brodsky. I have lived in the Parkway School District for over 30 years. Both of my older children attended Elementary, Middle and High School in the Parkway District. And now my 10-year-old son is in Sorrento Springs Elementary School.

During the years that I have lived in the Parkway District, I never aspired to sit on the Parkway Board of Education. That all changed on December 14th of last year. After the terrible tragedy at the Sandy Hook Elementary School in Connecticut, I realized that violence in our schools—gun violence in particular—is now a threat to the safety of those whom we hold most dear: our children. The fact that our school district has not yet experienced such a horrible event does not mean that it couldn't happen.

I would like to serve on Parkway's Board of Education and work to make our schools—across the spectrum—safer for our children. I would like to stress that I am not an advocate of putting guns in our schools; my plans are far less aggressive, and they should be easy and affordable to implement. Please consider voting for me to join the Board of Education.



Daniel P. Brodsky



Brad Williams

Brad Williams and his wife Andrea are proud parents of two current Parkway students. Brad currently serves on the Government Relations Committee at River Bend Elementary and works for the University of Missouri – St. Louis, where he also received his Baccalaureate with Honors in History. Andrea is an Alum of the Parkway District and St. Louis College of Pharmacy.

In his position at UMSL he is responsible for advising community college students in planning their coursework for preparation of transfer. Additionally Brad serves as the Advisor for the Tau Sigma National Honor Society for Transfer Students and UMSL College Democrats, as well as researching and monitoring related legislation and assisting with strategic planning. Other previous work experience includes Education Specialist with the Missouri Department of Conservation and Commercial Deep Sea Diver / Dive Medical Specialist.

When asked why he wanted to run for the School Board, Brad answered "To me the school board is one of the most important positions within our government. With hard work and dedication, we can ensure the values of strong character, solid academic preparation and good citizenship continue to be the focus of the Parkway School District during these fiscally and morally tough and trying times."



Debbie Hopper

I have been inspired to run for election to Parkway's Board of Education through my involvement with Project Parkway, my current role on Parkway's Government Relations committee as the Claymont Elementary PTO representative, and various volunteer efforts with our schools.

My husband and I have a fifth grader at Claymont Elementary who will transition to West Middle and a pre-schooler entering Kindergarten in August. We utilize many of Parkway's resources: the Early Childhood Center, Parents as Teachers, Y Club,

Community School, SSD, and other educational specialists. With our youngest graduating in 2026, I am committed to help this district excel and maintain its mission "to ensure all students are capable, curious and confident learners who understand and respond to the challenges of an ever-changing world."

A native of St. Louis, I graduated from Washington University with a BA in Biology and a Master of Health Administration. Currently I am an Administrative Director of Research Operations at Washington University School of Medicine, serving in the position for 12.5 years. I have prior board experience and held management positions at other local healthcare organizations.

I would be honored to be involved with Parkway's forward-thinking efforts for the success of all our students.

A resident of Parkway for thirty years, Dr. Ken Eigenberg is well versed in educational issues concerning our community. His goals for board service include: insuring the district allocates funds in congruence with stated goals, improving student achievement while maintaining fiscal accountability, ensuring curriculum and instruction accommodate all students, supporting staff, and leveraging teaching through instructional technology.

After receiving a Ph.D. from Caltech, Ken was employed as a research scientist. He now focuses on parenting and community service, through education and children's services.

With nine-years service as Parkway's representative on the Special School District Board of Education, he is experienced in all aspects of school governance, including superintendent search, budget and taxation oversight, public school laws and district policy, continuous improvement, and community services.

He has served Parkway on textbook and curriculum committees, as library, classroom and PTA volunteer, on Parkway's former Citizen's Advisory Council and the Parkway PACCD. Ken has also served as state-appointed Educational Surrogate Parent for students who are wards of the state and as Court-Appointed Special Advocate for children in Family Drug Court programs. As a public education advocate, he currently serves on Cooperating School District's Legislative Committee and as legislative liaison for SSD.



Ken Eigenberg

Diane Finnestead is an educator with a business background who believes in Parkway. She is a Parkway graduate who entered Hanna Woods as a kindergartner. She received a Bachelor's of Music from the University of North Texas, returned to St. Louis to sing with the St. Louis Symphony Chorus and enjoyed ten years in sales, marketing, insurance and corporate training before becoming a teacher. Her teaching career has extended to instructional coaching, administration, professional development and includes two graduate degrees from Webster University.

Diane earned a Masters of Teaching in Special Education and her Education Specialist degree in School Leadership. She's had the post-graduate honor studying as a Summer Fellow at Northwestern University's Bienen School of Music. Currently, Diane is an administrator with the St. Louis Public Schools and an adjunct professor in the School of Education at Webster University teaching arts integration and interdisciplinary arts. Every week, she enjoys singing in the Manchester United Methodist Chancel choir and spending time with her family.



Diane Finnestead

Project Parkway Reminder

Mark your calendar for the next Project Parkway quarterly meeting at 7 p.m., April 29, at Parkway North High, 12860 Fee Fee Road, St. Louis, Mo., 63146. Project Parkway meetings are open to parents and community members who want to help set the future direction of our schools. Parkway relies on input from parents and community members to help set goals and make continuous improvement for our students. For a complete list of Project Parkway meetings, visit www.parkwayschools.net and click on Project Parkway under Quick Links.



'This Is Parkway 2013' Digital Magazine Is Now Online

'This is Parkway' Digital Magazine

Check out the new edition of Parkway's interactive digital magazine, "This Is Parkway 2013!" This multimedia communication spotlights student and staff accomplishments and provides up-to-date stats and other data about the district. The magazine includes videos and quick links for important resources. Go to: www.thisisparkway.com. Hard copies are available at all Parkway buildings, or call (314) 415-8100.



► Central High marching band

This is Parkway... *at a glance*

- "Accredited with Distinction" by the Missouri Department of Elementary and Secondary Education (DESE)
- Percentage of certified staff with master's degree or above: Parkway: 70.8% Missouri: 58.8%

- Recognized for "Distinction in Performance" by DESE for 12 consecutive years

- 14 U.S. Department of Education Blue Ribbon Awards

- **ENROLLMENT**
Enrollment: 17,353
18 elementary schools
Five middle schools
Four high schools
One non-traditional high school
One early childhood center

- **FINANCES**
2012 Residential Tax Rate: \$3.936 per \$100 of assessed value

- **EMPLOYEES**
Teacher Salaries: \$59,120 (Parkway Average) \$45,714 (Missouri Average)

► ACHIEVEMENT

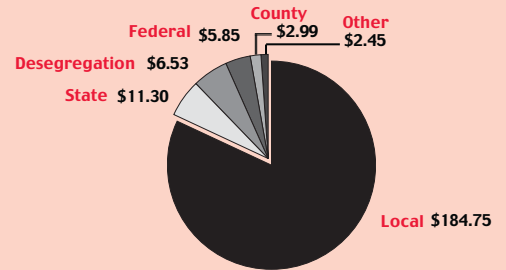
- National Merit Scholars = 54
- Semifinalists: 28
- Commended: 26

- **ACT Composite Test Score**
Parkway: 23.3
Missouri: 21.6
USA: 21.1

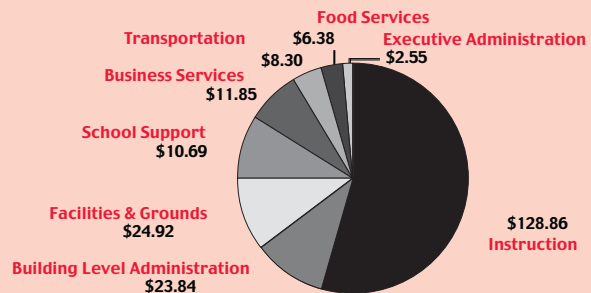
- **SAT Combined Test Score**
Parkway: 1864
Missouri: 1756
USA: 1498

- Parkway gives the ACT to all juniors at no charge.

2012-13 Operating Revenue: \$213.87 million



2012-13 Operating Expenditures: \$217.39 million



To view the 2012-13 budget, visit the Parkway website: www.parkwayschools.net/pages/ParkwayC2/About_Parkway/Financial_Information.



► The Parkway Board of Education kept the cuts as far away from kids as possible.

Parkway Trims Budget Again

The Parkway Board of Education unanimously approved in February budget cuts of \$4 million for the 2013-14 school year. The board's decision came after a districtwide budget team of teachers, administrators and support staff held meetings to discuss a number of options for cuts. Although Parkway's budget is much stronger due partly to last year's budget cuts, balancing future budgets and restoring fund balances to required levels necessitated more reductions.

The two-year, phased-in reduction plan will restore the district's financial future, both in the short and long term. "We are pleased we won't have to trim any more in the near future," says Keith Marty, Parkway superintendent.

Parkway officials ensured the cuts did not impact teaching in classrooms. "We kept the cuts as far away from kids as possible," says Parkway Board President Beth Feldman.

The reductions will come from seven categories: eliminating 18 district administrative and support staff; a 5 percent decrease in program and school budgets; greater efficiencies such as restructuring sixth grade camp and summer school; elimination of three math facilitator positions; reductions in secretarial staffing; changes to high school staffing model (to match middle school); and new revenues such as increased rental fees for building and athletic field usage.

"This is the second year of a phased-in plan that will balance Parkway's budget. We won't have to trim any more in the near future."

**— Keith Marty
Superintendent**



SCAN THIS NOW

Get More Facts about Parkway's Budget
Parkway's budget fact sheet includes background information, budget reductions from previous years, budget reductions for this year and the importance of restoring a fund balance and the long-term outlook for Parkway.

Your School Board

Putting faces with names

Beth Feldman
President



Dee Mogerman
Vice President



Kim Appelbaum



Tom Appelbaum



Chris Jacob



Bruce Major



Sam Sciortino



The board meets at 7:30 p.m. on designated Wednesdays at Central Middle. For more information on board policies or meetings, which are also streamed live, please visit our website at: www.parkwayschools.net/boe/boe.cfm.



455 N. Woods Mill Rd.
Chesterfield, MO 63017
www.parkwayschools.net

NONPROFIT ORG.
U.S. POSTAGE
PAID
St. Louis, MO
Permit No. 2239

ECRWSS
POSTAL CUSTOMER

Calendar

www.parkwayschools.net/pages/ParkwayC2/News__Calendars

May 23
Last day of school

June 3
Summer school begins

Please Note: Because Parkway mails this publication by carrier route to save postage costs, some individuals who do not live in Parkway may receive this mailing.

Parkway Today is published twice annually by the Communications Department.

Parkway School District does not discriminate on the basis of race, color, religion, national origin, gender, or disability in admission or access to, or treatment or employment in, its programs or activities. If an otherwise qualified individual with a disability needs accommodations to attend or participate in a school or district activity, please contact the staff member responsible for that event at least four (4) business days in advance. Questions, concerns, or requests for information/assistance can also be directed to the designated district coordinator for each applicable federal law or by calling (314) 415-8100.



Check out Parkway's updated website, which debuted in October. The new look and feel is based partly on parent input through Project Parkway and includes these features:

- Consistent, easy navigation;
- Enhanced communication capabilities between teachers and parents;
- Improved calendars, allowing parents to download them into personal calendars and view more than one school's calendar at the same time; and
- Links to teacher web pages via a dropdown menu.

Some features will be phased in over the next year, and everything will be fully functional for the 2013-14 school year.