

Portrait of External and Internal Assets in Area Youth 2014 Search Institute Survey

ternar and miternal Assets in Area Tou	111 2017			111341	iuic 5	urve	<u>y</u>	
D.C.:4:	Total			7	8	9	10	11
	_			7.0	70	7.4	72	7.4
support				7/6	7/9	74	73	74
Young person and his/her parents communicate positively and young person is willing to seek parent(s') advice and counsel.	34	34	35	39	39	34	27	25
Parent(s) are actively involved in helping young	35	36	33	43	37	38	28	20
person succeed in school								
Spends two or more hours alone per school day	41	39	43	36	42	44	48	36
Family has clear rules and consequences and	50	49	53	57	48	49	48	48
monitors the young person's whereabouts.								
School provides clear rules and consequences.	59	59	58	71	62	58	46	54
Neighbors take responsibility for monitoring	47	47	48	54	50	47	41	41
young people's behavior.								
Young person receives support from 3 or more	57	58	57	59	57	56	55	60
Young person experiences caring neighbors	39	41	36	43	39	39	34	34
Young person's best friends model responsible	79	76	84	91	87	78	66	58
behavior.								
Young person believes that adults in the	28	30	27	34	29	27	26	20
	37	39	35	37	40	37	34	32
Young person serves the community one or more	52	50	54	54	46	50	50	62
Thou per week.	Total	Ger	ıder	7	8	9	10	11
Definition			F				10	
	59	55	65	77	69	56	41	34
Young person can resist negative peer pressure and	52	49	57	60	51	49	47	49
Young person has empathy, sensitivity and	48	37	61	55	49	44	46	38
Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.	46	41	53	55	48	42	43	35
Young person knows how to plan ahead and make	35	33	39	36	35	29	38	40
choices								
Young person believes it is important not to be sexually active or to use alcohol or other drugs.	59	55	65	77	69	56	41	34
Young person reports that "my life has a purpose"	64	70	57	62	67	66	62	63
	Total	Ger	ıder	7	8	9	10	11
	Sample	M	F					
Reports attending one or more parties in the last vear "where other kids your age were drinking."	34	36	32	8	21	40	61	62
	95	94	96	97	96	95	94	91
	97	97	97	97	97	98	95	94
Smoke marijuana	93	93	94	98	95	93	86	87
Prescription drugs (not prescribed for you)	97	97	97	98	97	97	94	98
	Family life provides high levels of love and support Young person and his/her parents communicate positively and young person is willing to seek parent(s') advice and counsel. Parent(s) are actively involved in helping young person succeed in school Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Neighbors take responsibility for monitoring young people's behavior. Young person receives support from 3 or more non-parent adults Young person's best friends model responsible behavior. Young person believes that adults in the community value youth. Young people are given useful roles in the community. Young person serves the community one or more hour per week. Definition Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person has empathy, sensitivity and friendship skills Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person knows how to plan ahead and make choices Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person helieves it is important not to be sexually active or to use alcohol or other drugs. Young person helieves it is important not to be sexually active or to use alcohol or other drugs. Young person helieves it is important not to be sexually active or to use alcohol or other drugs. Young person helieves it is important not to be sexually active or to use alcohol or other drugs.	Family life provides high levels of love and support Young person and his/her parents communicate positively and young person is willing to seek parent(s') advice and counsel. Parent(s) are actively involved in helping young person succeed in school Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Sepholos take responsibility for monitoring young person receives support from 3 or more non-parent adults Young person experiences caring neighbors Young person believes that adults in the community. Young person believes that adults in the community. Young person serves the community one or more hour per week. Definition Total Sample Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person has empathy, sensitivity and friendship skills Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person hows how to plan ahead and make choices Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes in the last year "where other kids your age were	Family life provides high levels of love and support Young person and his/her parents communicate positively and young person is willing to seek parent(s') advice and counsel. Parent(s) are actively involved in helping young person succeed in school Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person's whereabouts. School provides clear rules and consequences. Spends two or more hours alone per school day Family has clear rules and consequences and monitors the young person exeleves support from 3 or more nore non-parent adults Young person believes that adults in the 28 30 Young person believes that adults in the 28 30 Young person believes that adults in the 28 30 Spends people are given useful roles in the 28 30 Spends and the school or or more persure and dangerous situations Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person has empathy, sensitivity and friendship skills Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. Young person knows how to plan ahead and make choices Young person believes it is important not to be sexually active or to use alcohol or other drugs. Young person believes it is important not to b	Definition	Parently life provides high levels of love and support 7 7 7 7 7 7 7 7 7	Parenticy Parenticy Parents Parents	Pamily life provides high levels of love and support 7	Pefinition Sample M F