

GIFTED EDUCATION

Duration: One class period every other day

056003 Sixth Grade Gifted Education

Infinite Campus Name: GIFTED 6/

Grade(s): 06

Prerequisite: Meets or Exceeds Criteria for Placement

In sixth grade students are beginning to experience content and skills that envelope the four 6th-8th grade strands at an advanced level, however students will work towards mastery by the end of 8th grade. Some examples of curricular units specifically geared towards sixth grade students include Images of Greatness (A unit that integrates research utilizing primary and secondary sources, a study of sociology and psychology, and advanced presentation skills through an investigation of the characteristics of giftedness in an eminent person), Architecture (A hands-on unit where students design and build their own structures including houses and small businesses) and Design-A-Country (A hands-on unit that integrates law and government, geographical concepts, monetary systems, politics, organizational planning and economic principles through the creation of a new and unique country). Students in sixth grade continue to participate in whole group activities using problem solving and critical thinking skills, along with small group and individual creative and productive thinking skills. Students are being introduced to more complex communication and affective thinking/responsibility content and skills through multiple formal presentations in new arenas that integrate writing, speaking and listening effectively.

057003 Seventh Grade Gifted Education

Infinite Campus Name: GIFTED 7/

Grade(s): 07

Prerequisite: Meets or Exceeds Criteria for Placement

In seventh grade students are progressing in their experiences with advanced content and skills that envelop the four 6th-8th grade strands, however students will continue to work towards mastery by the end of 8th grade. Some examples of curricular units specifically geared towards seventh grade students include The Second Mrs. Gioconda (A unit that integrates research, technology, art appreciation and advanced presentation skills through an investigation of the characteristics of Leonardo Da Vinci and his designs), Understanding Your Brain (A unit that integrates scientific inquiry, a study of metacognition, social cognition and psychological principles through hands-on application of brain research), and Archaeology (A unit that integrates a study of ancient civilizations and prehistoric cultures including their livelihood, family structures, monetary systems, beliefs and behavioral structures through hands-on application of principles of archeology, and participation in simulations and analysis of artifacts). Students in seventh grade continue to participate in whole group activities using problem solving and critical thinking skills, along with small group and individual creative and productive thinking skills. Students are becoming more immersed in complex communication and affective thinking/responsibility content and skills through multiple formal presentations in new arenas that integrate writing, speaking and listening effectively.

058003 Eighth Grade Gifted Education

Infinite Campus Name: GIFTED 8/

Grade(s): 08

Prerequisite: Meets or Exceeds Criteria for Placement

In eighth grade students will begin to master advanced levels of the content and skills that envelop the four 6th-8th strands. Students will work towards mastery by the end of 8th grade. Some examples of curricular units specifically geared towards eighth grade students include Rocket Boys (A unit that integrates research, scientific principles, technology, and creative and critical thinking through an investigation of rocketry design and human characteristics of determination, perseverance, and ambition) and War of the Worlds (A unit that integrates science, technology, and application of advanced presentation skills through critical thinking and analyses of cultural context and political climate, societal fears and the power of the media). Students in eighth grade continue to participate in whole group

activities using problem solving and critical thinking skills, along with small group and individual creative and productive thinking skills. Students are immersed in complex communication and affective thinking/responsibility content and skills through multiple formal presentations in new arenas that integrate writing, speaking and listening effectively.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) GRADES 6, 7, 8

Duration: Two class periods daily

054861/054862 Middle School ESOL 1 Starting

Infinite Campus Name: ESOL 1

Grade(s): 06 - 08

Prerequisite: Instructor Approval

The middle school ESOL I curriculum is designed to help beginning ELLs acquire basic communication skills as well as a variety of academic vocabulary. Emphasis is placed on creating a variety of non-threatening situations where students can practice their language skills in meaningful ways. The teacher facilitates student-to-student interaction by involving ELLs in activities and games that provide opportunities for language learning without requiring them to produce a great deal of language. Beginning level ESOL teachers use contextual language, trial and error, role playing, and the activation of students' prior knowledge to enhance comprehension. The use of graphic organizers, pictures, and interactive cd-roms provide students with a scaffolding in which they may participate effectively in the classroom. Vocabulary is taught in thematic units, with grammar embedded in a purposeful context.

054863 Middle School ESOL 3 Developing

Infinite Campus Name: ESOL 3

Grade(s): 06 - 08

Prerequisite: Instructor Approval

In this class, students continue developing the strategies used in the Level 2 class and acquire additional skills in both communicative and academic proficiency. The concepts in this course reflect the current TESOL standards for English Language Learner (ELL) achievement in language arts, math, science and social studies. Students continue learning how to communicate in a social and instructional setting. Middle school ELLs will focus on improving literacy skills through independent reading; SRI testing to assess progress; reading workshop strategies; small and large group novel study and vocabulary work. Students will read a variety of literature that will facilitate comprehension, vocabulary building and critical thinking skills, such as novels, non-fiction, short stories and poetry. Middle school ELLs will also focus on achieving a working knowledge of content area vocabulary, note taking strategies and using technology for research, presentations and writing.

054864 Middle School ESOL 4 Bridging

Infinite Campus Name: ESOL 4

Grade(s): 06 - 08

Prerequisite: Instructor Approval

Students in ESOL 4 have achieved high-intermediate to advanced English language proficiency. Through further support in academic English development and learning strategies, students will achieve independence in grade-level content classes.