

LEAD Time

Empowering Your Students to 7ind Their Voice









Here is our story...

We would love to help you write your story!

All About Bellerive School

- Located in Creve Coeur,
 Missouri, a western suburb of St. Louis
- Approximately 379 students are enrolled at Bellerive, K-5
- We began our Leadership Journey in 2012-2013
- We became a Lighthouse School in 2014-2015 school year. Recertified in 2017, 2019



Our Diverse Student Population

Demographics	Percentage	
Student on an IEP	23%	
Student on FRL	22%	
Mobility Rate	40%	





Ethnicity	Percentage	
Asian	11%	
African American	27%	
Hispanic	7%	
Multiracial	5%	
White	49%	







Developing a Mission





Impact on our Students





Impact on our Students





school to dress like a superhero!
All money raised will be donated to
the American Red Cross to support
victims of Hurricane Florence.

Date: Friday, October 5th Cost: 50 cents

***No masks, make-up, or weapons are allowed!



Theme for this year!

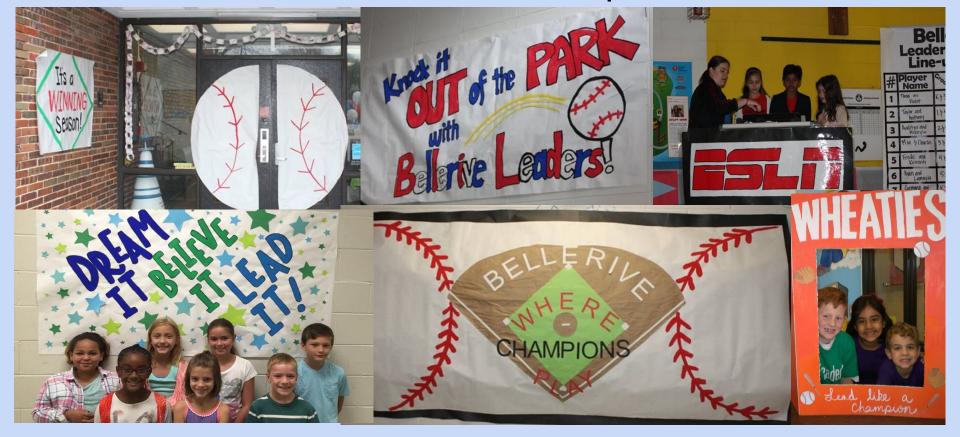




Making it FUN! Lights, Camera, Leadership!



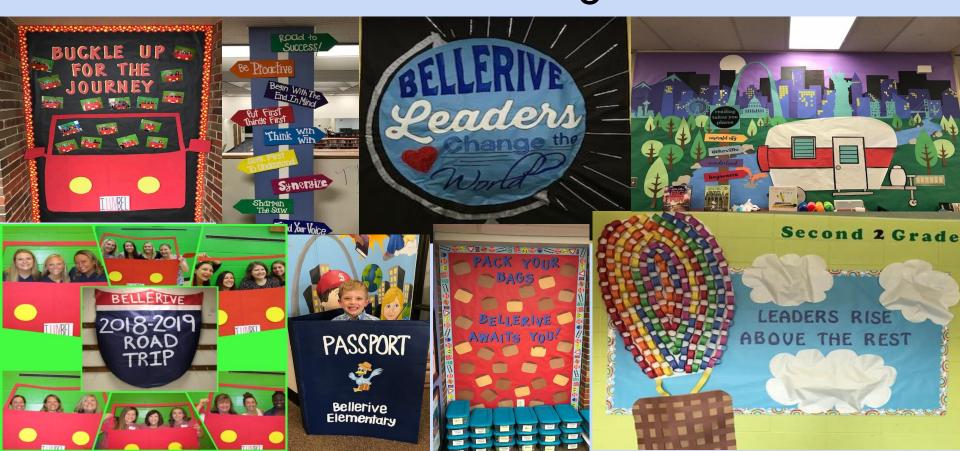
Making it FUN! Lead Like a Champion



Making it FUN! Leaders Get Your Game On



Making it FUN! Bellerive Leaders Change the World



LEAD Time Schedule-Late Start Days

Late-Start Day

September 6	S ^{an}
October 4th	
November 1	st
December 6	(Celebrate and apply for new roles.)
January 10 th	(Start new LEAD time roles)
February 7th	
	dership Day
April 4th	

11:05 School Begins

1:00-1:15 Community Time, Read Aloud

1:15 - 2:00 LEAD Time (K-2 classroom time)

2:00-2:30 Leadership Binders

*** If you are available please check with grade levels on how you can support them.

2:40-3:10 Assembly

3:10-4:00 Classroom time- Habit Lesson

Buddies for the 17-18 School Year

Grade	Classes			
K-3	Friedman/ Eberlin			
K-3	Burden/ Keating			
K-3	Kirby/ Kirn			
1-4	Bokal-Yerxa			
1-4	Lane-Fouts			
1-4	Throneberry-Winders			
2-5	Roewe-Otey			
2-5	Spence-Hylla			
2-5	Robertson- Lui			

LEAD Time

Lead Time 9:15-10:00

Sept. 22nd	Oct. 20th	Nov. 17th
Dec NO LEAD TIME	Jan. 26th	Feb. 23rd
March 23rd	April 20th	May 11 th - final LEAD time

Schedule for LEAD Time Days- Every 3rd Friday of the Month 9:15-10:00 LEAD Time 10:00-11:00 Specialist meet

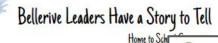
Snow Schedule and LEAD TIME Days

Grade	Lunch	Recess	Specials
Kindergarten	11:15-11:45	2:00-2:30	3:10-3:50
First Grade	11:45-12:05	12:05-12:25	2:25-3:05
Second Grade	12:25-12:45	12:45-1:05	1:45-2:20
Third Grade	1:10-1:30	1:30-1:50	12:30-1:10
Fourth Grade	12:45-1:05	1:05-1:25	11:45-12:25
Fifth Grade	12:05-12:25	12:25-12:45	11:05-11:45

Specialist will eat 1:10-1:40



Habit Connections



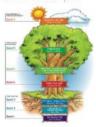
Dear Belerive Families

On each life shirt day fire year we will be focusing an a different habit and time terming dood each of the 1 habit during the cause of the cloud year. Peter information joint fire 1544 of the Purblish and on the revenes cuby until first and completed layerher as a furnly to further year tearning about the habit. Places refur the most offer the first production of the purple of

to your forms recovery very register (Nabit +6 - Syptemiges) be prouchine (Nabit +1 form Nabit +2 - Begin with the End in Mind) (Abor to or ordine (Nabit +6 - Seek Then To Be Understood), and have for mind your mouth's unit of Nabit +3 - Swappen Trank you so much for your support from home and for forbering five leader in The Company of the Nabit +1 or your support from home and for forbering five leader in The Nabit +1 or Nabit +1

7 Habits Tree

This rearrills during our lete start lessams, students openit their learning about analys residence. Then Thee is a fixed point in our school, using the analysis of a nature trees to ill the nature is units like CLM vessible. The Three is protect in all closurance, any made the and each child has a darpy in incher Leadership finisher. The Three closurs all if the in prints the Printed Voltry and the Public Voltry. The Printed Voltry Gibble 1,0 and individual and inclose upon the Learn celf-discipline. The Public Voltry Gibble 4, 5, b) helps effective relativiships and learn to work well with others. Habit 1 is at the tip of time a mention to take one of surveil.



Check out the reverse s month's Habit at Home

> Growing Cap Inspiring Life



Taking the Habit Tree Home

This month, as we review the I Habits Tree at school and at howe, take sowe time to reflect on each of the kabits. Color each square with the color that represents how well you, as a family, live out each kabit.

Habit *1 -Be Proactive:

i am in change. I am responsible. I make good choices

Habit #2 -Begin with the End in Mind: I have a plan I set apals.

Habit *3 -Put First Things First

i work first, then play. I set priorities. I am omenized.

Habit #5 -

Seek First to

Understand then to

Habit #4 -Think Win-Win: I make sure everyone

can win.
I encourage others.
I solve conflicts.

Grade:

Be Understood:
I listen before I talk.
I make eye contact with
the speaker.

Hobit *6 -Synergize:

help others. work well on teams. value the ideas of others.

Green - I live out this habit consistently and independently. Yellow - I live out this habit sometimes, but sowetimes I need rewinders. Red - I am learning to use this habit in my everylay life.

Habit *7 -Sharpen the Saw:

i understand finat balance is best. I exercise. I eat inealthy foods. I get enough sleep.

Habit #8 -Find Your Voice:

I know what I do well. I share my strengths with others









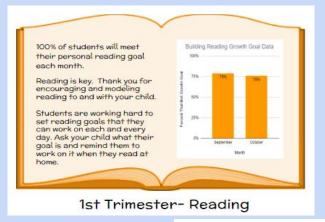


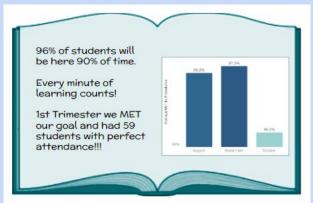
Student-Led Assemblies



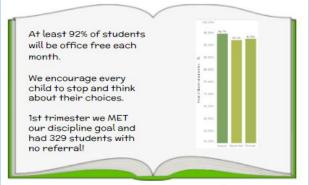
Building-Wide Goals







1st Trimester- Attendance



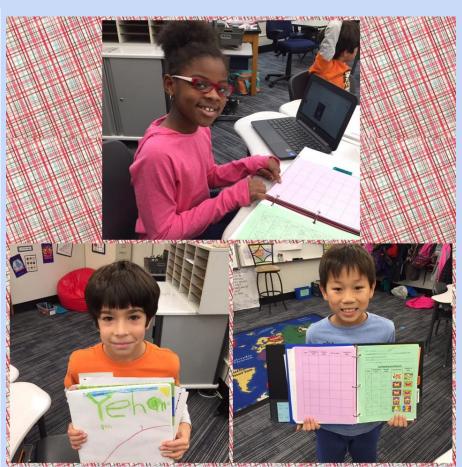
1st Trimester- Discipline

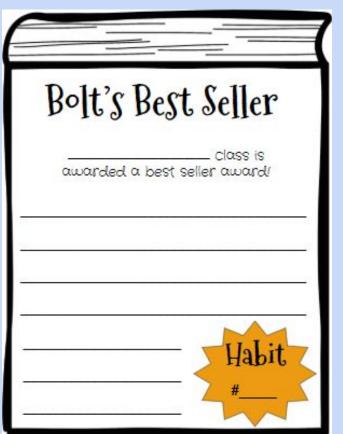
Going Visual With Our Data



Leadership Binders











Celebrating Success















Student Lighthouse Team













Growing capable learners







School-Wide Leadership Roles



Application Process

adent No		p Role Application
acher N		
xamples: 1 om, outgo		encourage others, friendly, likes to talk, enjoys working on a nake others feel included, organized, creative, likes to hear
		Leadership Role Application
100000000000000000000000000000000000000	ik the top three roles that you a	Name:
RANK	Leadership Role	
	Greeter Leader	
	Design Leader	My strengths are:
	Art Leader	friendly hard worker shares well follows rules likes to learn happy funny
	Safety Leader	
	Performance Leader	Please rank the roles (1-(most wanted) - 3
		i louse i will the toles (1-(illos) wallied) - 5
		30 ACC 00 CONTROL CONT

Leadership Role	Greeter Leader	Design Leader	Art Leader	Safety Leader
Teacher	DeSirey, Francois	Saettele, Keating	Painter, Graham	DeClue, McArthur
Location	5th grade	3rd grade	Art Room	Upper Library
	Gemma Fish (1)	Amina Hajiyev (1)	Lilah Durham (1)	Emily Hager (1)
	Sydney Lee-Stegall (1	Marques Jung (1)	Dawn Foster (1)	Zeke Steensma (1)
	Tiona Merritte (1)	Joseph DeJoie (1)	Alyssa Lee (1)	Bradley Phaouthoum (1
	Krish Patel (1)	Trenton Ingles-Head (1)	Asia Wilson (1)	Xavier Brookins (1)
	Madeline Feltz (1)	Elizabeth Daugherty (1)	Killian DeGeare (1)	Nathan Rubenstein (1)
	Jacob Cholak (1)	Brian McAuley (1)*	Emma Li (1)	Larz Hillam (1)
	Devin Bailey (3)*	Jordan Lowery (1)*	Nate Frank (1)	Carl Hillam (1)
	Adam Hupperts (1)	Damian Smith (1)*	Emily Koo (1)	Alexis Loud (1)
	Nick Baur (1)*		Jacqui D'Alfonso (1)	Amelia Hentschel (1)
			Eric Miller (1)	Joey Blanton (1)*
			Kaleb Magill (1)	
			Abigail Ames (1)	
			Hope Giles (1)	
			Taylor Blackmon (1)	
			CeVale Clay (1)	
			Ethan Vernaci (3)	

Questions to Ponder.



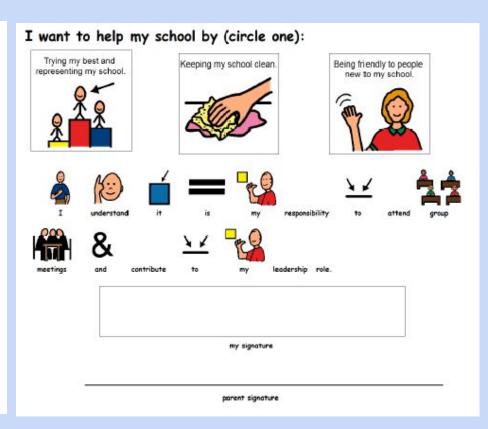
I am interested in this leadership role because...

By being in this leadership role, I feel that I can help to improve our school by...

I understand it is my responsibility to attend group meetings and contribute to my leadership role.

Adaptive applications

Leadership Role Application Name: My strengths are: friendly hard worker shares well follows rules likes to learn happy funny Please rank the roles (1-(most wanted) - 3 Greeter Leader Coaching Maintenance Leader Leader







SAFETY LEADERS

Help monitor the halls and create presentations to teach about school safety









Work to make our school more beautiful by creating bulletin boards and banners.













ART LEADERS







Create ceiling tiles and help with art room duties









Help teach other students about the 7 Habits and help younger students learn.







COACHING LEADERS

Encourage other students by helping with the Special Olympics





TECHNOLOGY LEADERS



Maintain grade level laptops, take pictures at school events, teach others how to use new technology







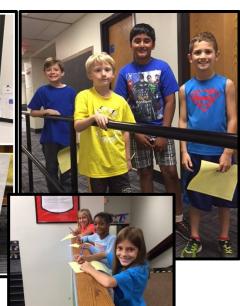


GREETER LEADERS

Greet people by smiling and shaking hands, welcome new families to our community, give tours and much more!













Work to help keep our environment green and teach others the importance of recycling







OFFICE LEADERS

Assist the office staff with delivering notes, filing papers in teacher mailboxes, and various other office duties













READER LEADERS



Help with events like book fair, reading challenges, and Dr. Seuss night, as well as reading with younger students













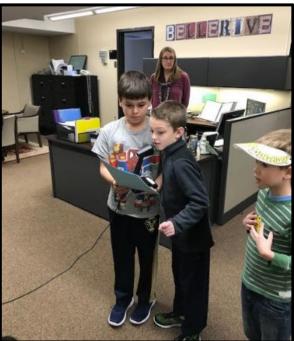


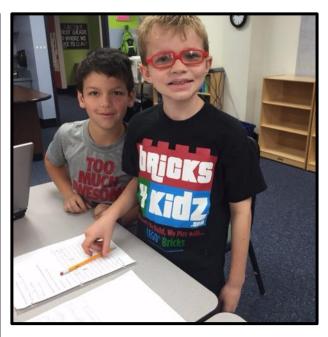
NEWS CREW LEADERS



Report on events happening at Bellerive through different media









PERFORMANCE LEADERS

Perform songs, skits, or stories as needed















Plan and organize service projects to benefit our community.



















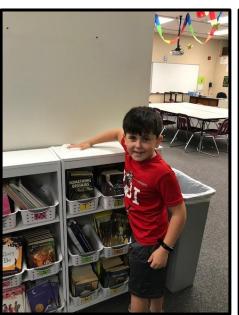
MAINTENANCE LEADERS



Help keep Bellerive beautiful by dusting, taking care of our grounds, and helping with setup and teardown for assemblies.









"CHEER" LEADERS

In charge of spreading cheer through random acts of kindness. Plan spirit

days and pick-me-ups for teachers.











ENTREPRENEUR LEADERS

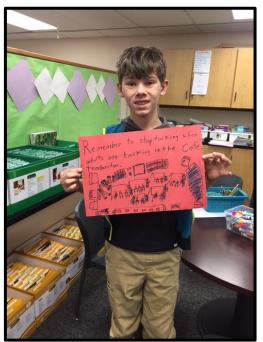
Create a successful business

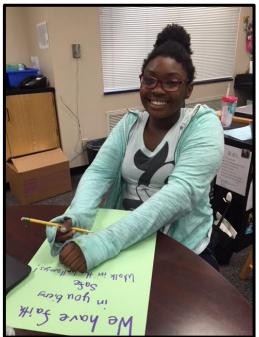




PROBLEM SOLVING LEADERS

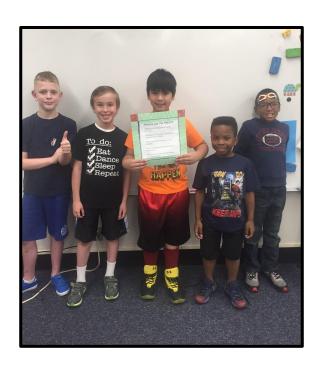
Help identify problems taking place around Bellerive and brainstorm solutions that can be shared.





HABITS AT HOME

Help create tools that we can use to teach the Habits at home.







NATURALIST LEADERS

Learn about the nature around Bellerive and find ways to educate others about it.

Help with the Bellerive Garden.



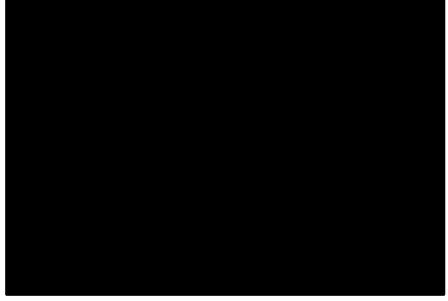




ETIQUETTE LEADERS

Help teach others how to be kind, polite, and use their manners. Make videos and presentations to share with students, staff, and families.





WELLNESS LEADERS

Help keep Bellerive students healthy. Come up with ways to increase health activities. (Scavenger hunts, mindfulness activities, create yoga poses, PE bags, and more).



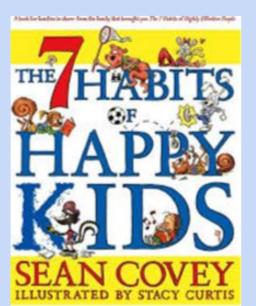


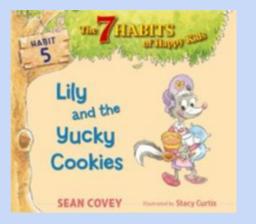
Primary LEAD Time



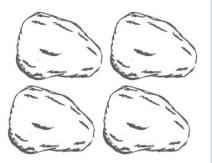








Big Rocks: things that are most important and urgent



Small Rocks: things that are important, but not urgent; things that take up time, but may also wait









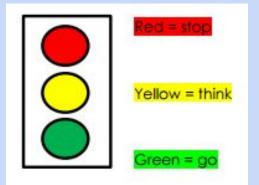


Primary LEAD Time



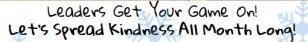
"В	the change you	want to see in the world."
		-Mathama Gand
What char	ge do you want to see	in the world? What can you do to make the
change ho	ppen?	
Draw a nia	ture of yourself changin	a the world
Draw a pic	ure or yourself changin	g me world.











THE THE PARTY OF T		-7\ /C		
Monday	Tuesday	Wednesday	Thursday	Friday
Draw a picture for a friend	Pick up trash around school or home	Give a compliment to someone	30 Leave a friendly note in a library book	Hold the door for someone
Write a thank you note for someone you appreciate	5 Help clean up at home or school	6 Smile at everyone today	7 Leave your mailman a note or treat	Call a relative just to say "hello"
No something nice for a sibling	Make a card for someone	13 Tell a family member you love them	Compliment 5 people	Tell a joke and make someone laugh
Say "Good Morning!" to everyone you pass	Make a bookmark for a friend	Give a friend a high five	21 set a personal goal for 2018	22 Enjoy Winter Break!
25 Hoos	26 ray! It	'S wint	or by	29 AKI







Next Steps

Involve more parents

 Student input of Groups









Leadership Day April 3, 2020



We each have a

story to tell

Check Out Our Website For More Details

https://tinyurl.com/BelleriveLeadershipResources

Come join us to see how we "Grow Capable Learners... Inspire Lifetime Leaders" at Bellerive







Visit our Leadership Page!

- LIM Lesson Plans
- More LEAD time information
- Adaptive 7 Habits information
- Additional Leadership Materials
- LEAD Time Shout Outs
- LIM Parent Resources
- Spotlight on Leadership Activities
- Links to Social Media

We each have a story to tell



Follow the QR Code to our website and find:

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Stay connected with Bellerive Elementary School * Parkway School District * 314.415.6050 * https://mo01931486.schoolwires.net/Page/11



www.facebook.com/belleriveelementary

