

Using Congruent Triangles Review

Name: Mrs. Macdonald

State the characteristics of the following figures:

1. Rectangle

2. Kite

3. Square

4. Trapezoid

* LOOK at the Quadrilateral Family Tree

5. Name all the ways for proving a quadrilateral is a parallelogram:

- ① opposite sides parallel
- ② opposite sides congruent
- ③ opposite angles congruent

- ④ consecutive angles supplementary
- ⑤ diagonals bisect each other
- ⑥ one pair parallel + congruent

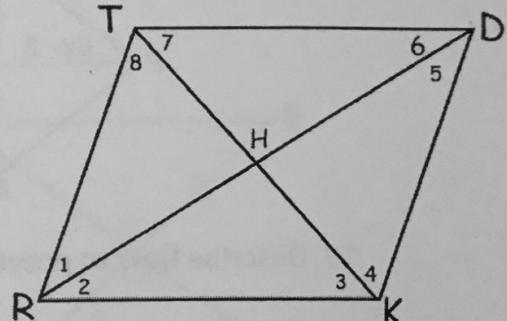
Quadrilateral DKRT is a parallelogram.

7. If $TD = 14$ and $TR = 10$, then $RK = \underline{14}$

8. If $TK = 18$ and $RD = 30$, then $TH = \underline{9}$

9. If $m\angle 3 = 40$ and $m\angle 2 = 35$, then $m\angle RHT = \underline{75^\circ}$

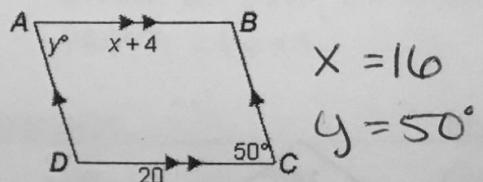
10. If $m\angle 7 = 60$ and $m\angle TRK = 50$, then $m\angle 4 = \underline{70^\circ}$



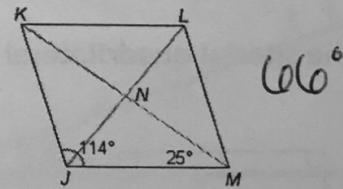
11. If $\overline{DR} \perp \overline{TK}$ then parallelogram DKRT must be a rhombus
(rectangle or rhombus)

8.2: Use Properties of Parallelograms

12. Find the values of x and y.



13. Find $m\angle JML$.

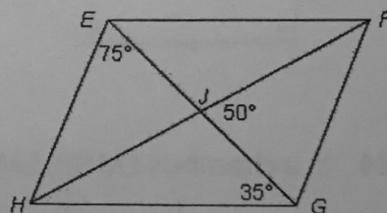


Use the picture at the right for questions 14-16.

14. $m\angle EJF = \underline{130^\circ}$

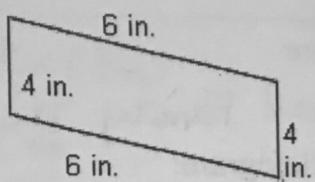
15. $\angle EFJ \cong \angle GHJ$

16. $\overline{HJ} \cong \overline{JF}$



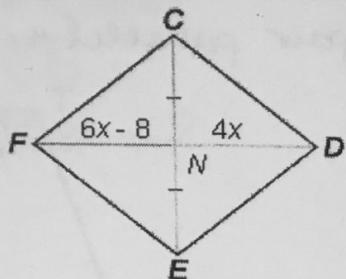
8.3: Show that a Quadrilateral is a Parallelogram

17. What theorem can you use to show this quadrilateral is a parallelogram?



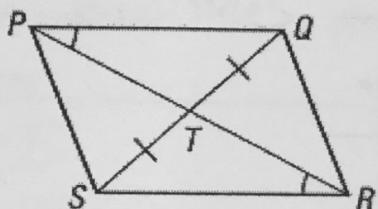
both pairs of opposite sides are congruent

18. For what value of x is quadrilateral CDEF a parallelogram?



$$\begin{aligned} 6x - 8 &= 4x \\ 2x &= 8 \\ x &= 4 \end{aligned}$$

19. Describe how to prove that quadrilateral PQRS is a parallelogram.



using vertical angles, you can prove $\triangle PQT \cong \triangle RST$ by AAS. Then CPCTC get you one pair of congruent sides & alt. int. angles show those sides are parallel

8.4: Properties of Rhombuses, Rectangles, and Squares

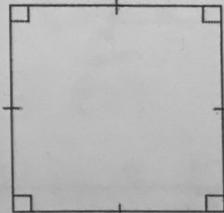
For any rhombus QRST, decide whether the statement is always, sometimes, or never true.

20. $\angle Q \cong \angle R$ Sometimes

21. $\overline{QT} \cong \overline{RS}$ always

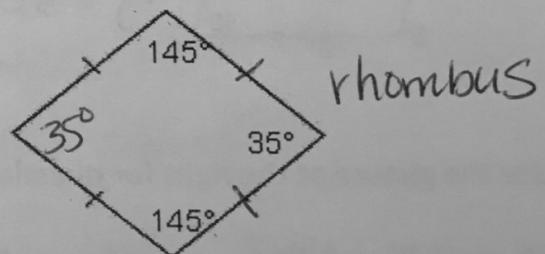
Classify the special quadrilateral in the given diagram.

22.



square

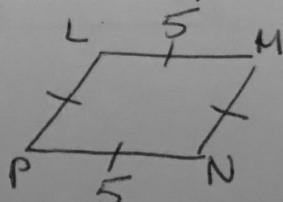
23.



rhombus

24. In a rhombus LMNP, LM = 5. What is the measure of PN?

5



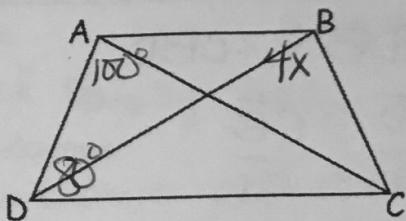
8.5: Use Properties of Trapezoids and Kites

ABCD is an isosceles trapezoid.

25. If $AD = 3x - 15$ and $BC = 2x + 20$, find x .

$$3x - 15 = 2x + 20$$

$x = 35$



26. If $m\angle ADC = 80$ and $m\angle ABC = 4x$, find x .

$$4x = 100$$

$x = 25$

Complete the following proofs.

27. GIVEN: $\angle P \cong \angle S$, O is the midpoint of \overline{PS}

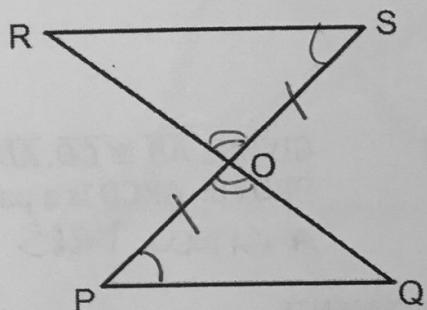
PROVE: $\overline{RO} \cong \overline{QO}$

STATEMENTS

- $\angle P \cong \angle S$
- O is midpoint of \overline{PS}
- $\overline{PO} \cong \overline{SO}$
- $\angle SOR \cong \angle POQ$
- $\triangle SOR \cong \triangle POQ$
- $\overline{RO} \cong \overline{QO}$

REASONS

- Given
- Given
- Def. of midpoint
- ~~Vertical angles~~ Vertical angles
- ASA
- CPCTC



28. GIVEN: $\overline{DC} \parallel \overline{AB}$, $\overline{DC} \cong \overline{BA}$

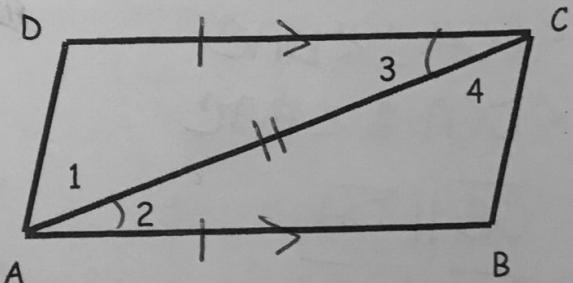
PROVE: $\angle 1 \cong \angle 4$

STATEMENTS

- $\overline{DC} \parallel \overline{AB}$
- $\overline{DC} \cong \overline{BA}$
- $\overline{AC} \cong \overline{AC}$
- $\angle 3 \cong \angle 2$
- $\triangle DCA \cong \triangle BAC$
- $\angle 1 \cong \angle 4$

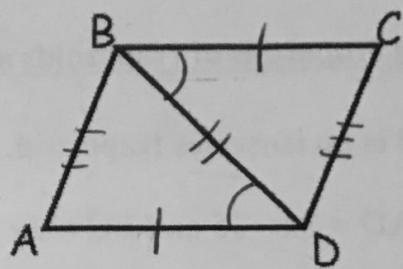
REASONS

- Given
- Given
- Reflexive
- Alt. Int. Angles
- SAS
- CPCTC



29. GIVEN: $\angle ADB \cong \angle CBD$, $AD \cong CB$
 PROVE: ABCD is a parallelogram

STATEMENTS	REASONS
$\angle ADB \cong \angle CBD$	Given
$\overline{AD} \cong \overline{CB}$	Given
$\overline{BD} \cong \overline{BD}$	Reflexive
$\triangle ADB \cong \triangle CBD$	SAS
$\overline{AB} \cong \overline{CD}$	CPCTC
ABCD is a \square	Opposite sides \cong



30. GIVEN: $\overline{AB} \cong \overline{CD}$, $\overline{AD} \cong \overline{CB}$
 PROVE: ABCD is a parallelogram
 *show lines parallel

STATEMENTS	REASONS
$\overline{AB} \cong \overline{CD}$	Given
$\overline{AD} \cong \overline{CB}$	Given
$\overline{CA} \cong \overline{CA}$	Reflexive
$\triangle ABC \cong \triangle CDA$	SSS
$\angle BCA \cong \angle DAC$	CPCTC
$\angle DCA \cong \angle BAC$	CPCTC
$\overline{CB} \parallel \overline{DA}$	Alt. Int. Angles Converse
$\overline{CD} \parallel \overline{BA}$	Alt. Int. Angles Converse
ABCD is a \square	Opposite sides parallel

